SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DEVA NAGRI COLLEGE, MEERUT

RAILWAY ROAD MEERUT CITY
250002
dnpgcollegemeerut.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The fundamental aim of the institution was clearly defined by the founder of college, Pt. Gauri Dutt, a pioneer freedom fighter. He aimed at inculcating the sprit of patriotisms, developing the global leaders in different areas and preparing highly disciplined youth to serve the Nation in both ways- by extending the frontiers of knowledge and spreading the message of patriotism and nationalism to the people residing in the area all around. Deva Nagri College is one of the oldest and prestigious colleges of Northern India. The college, started in 1958, is a co-educational, Government aided institution, catering the needs of urban and rural population of nearby areas.

Initially, the college began in a few rooms of Deva Nagri Inter College hostel with B.Sc. classes having 25 students only but by 1968 a new building of Chemistry Department came into existence. Presently the college is running B.Sc. (Math & Bio.), M.Sc. (Bot., Zool., Phy., Chem., Maths), B.Com., M.Com., M.A. (Eng. & Eco.), B.Ed. & B.Sc. (CS). The college provides adequate research facilities in the subjects of Chemistry, Physics, Botany, Zoology, Mathematics, Commerce, Economics and English and several students have taken doctorate degree from CCS University, Meerut under the supervision of faculty members of our college in different disciplines.

In the past five years, the college has added a large component of building comprising a huge double storied block of covered area of 25000 sq. feet for Physics Department, Laboratories and lecture rooms. Another block of same areas for Mathematics, Economics, English and Physical Education Departments is under construction. The architect of all this progress is Honorary Secretary, Managing Committee, Deva Nagri College, Seth Daya Nand Gupta.

The college is managed by DEV NAGRI SHIKSHA SAMITEE as an organization of educational institutions i.e. Intermediate College, Post Graduate College and Polytechnic College, has people with ideas, thoughts and creativity who passionately nurture talent to achieve excellence. Deva Nagri Shiksha Samittee has a general body and 33 members of Executive Committee having teachers and non-teaching staff's representation also. The college is recognized under Section 2(f) and 12(B) of the UGC Act.

Vision

WE ENDEAVOR TO BE A NATIONALLY ACCLAIMED COLLEGE OF EXCELLENCE COMMITTED TOWARDS DEVELOPMENT OF EXPERT KNOWLEDGE IN HIGHER EDUCATION, EXCELLENT SKILLS TO DEVELOP GLOBAL LEADERS AND TO EXCEL IN TEACHING, LEARNING, RESEARCH, INNOVATION AND EVALUATION TO PROVIDE VIABLE SUPPORT IN UPLIFTMENT OF SOCIETY.

Mission

TO DEVELOP ALL ROUND PERSONALITY OF THE STUDENTS BY MMAKING THEM NOT ONY EXCELLENT LEADERS IN VARIOUS AREAS BUT ALSO GOOD INDIVIDUALS WITH BEST UNDERSTANDING AND REGARD FOR HUMAN VALUES, PRIDE IN THEIR HERITAGE AND

CULTURE, A SENSE OF UNDERSTANDING RIGHT AND WRONG AND YEARNING OF PERFECTION AND EXCELLENCE.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Rich history of 61 years as of 2019.
- Highly qualified and dedicated staff.
- Best results in the University.
- Best location surrounded by denstly populated area.
- Keen interest of the Management in the development of the college.
- Best infrastructure having Approx. 40,500 sq. mtr. campus in the heart of the city.
- Awarded CPE status by the UGC in 2007 and again in 2017.
- First choice of students in admissions in different courses.
- 40 Class rooms with 09 Smart Board class rooms.
- Well equipped laboratories and Central Research Lab for research in various disciplines.
- Food Testing Lab and Soil & Water Testing Lab in the college campus to serve the society as a whole.
- Wi-Fi Campus with 100 MBPS Internet Band-Width
- INFLIBNET facility in the Library.
- A barrier free campus with ramps for differently abled persons.
- Extensive Rain Water Harvesting System in the campus.
- Industrie's contributions to the infrastructure development is remarkable.
- Active Alumni Association contributes in promotion of academics and motivational scholarships to the students.
- The college has adopted 05 villages (under Unnat Bharat Scheme of Govt. of India) for their development through various programmes.
- Green Campus with 50 kVA Solar Power Panel.

Institutional Weakness

- Non filling of Government Aided teaching and non-teaching posts by State Government.
- No autonomy with regard to syllabus, which is decided by the Affiliating University.
- Limited Financial Resources
- Lack of Play-Ground
- The students glued to mobile phones and social media taking away their precious time from academics and extra-curricular activities.

Institutional Opportunity

- More Vocational and Professional Courses can be started.
- Horizontal and Vertical expansion of building to meet out the need of the college.
- Collaboration and networking with industries and technical institutions.
- With the present momentum of infrastructure and development, the college can explore more avenues to create necessary ambience for study and research.

- Encouraging more collaborations for teaching, learning and research at State, National and International levels.
- Encouraging students to excel in NCC, NSS, Rover & Rangers and other National Building Programmes.
- Students can be exposed more to Technology based applications with the computers and software available in the college.
- Adequate opportunities specially for rural students to enhance their communication and soft skills.

Institutional Challenge

- Continuously reducing staff—Lac of appointments of teaching and non-teaching staff by the State Government from quite a long time, which adds to financial burden of the college.
- Traditional education of UG/PG not linked with employment.
- Decreasing interest of student in the traditional courses.
- Increasing Private Institutions & Universities in the area.
- Weak financial support to aided colleges for infrastructure by UGC and State Government.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculam of all the programmes combine academic knowledge, fundamental skills, personality development and social & ethical values. In today's world, we use computers and internet in almost every field of our life. Most of the persons are not well acquainted with computers and instruments. The college, after considering this problem, proposed to initiate two certificate courses, one as `Basic Computer Application' and the other as `Instrumentation Training'. The aim of the courses was to literate students about the basic knowledge about computers and instruments.

Our faculty members participated in various bodies of different universities and colleges, such as BoS, Academic council and governing bodies during the reporting period. As per the reference to the New courses introduced in the college, we are guided by the C.C.S. University Meerut as per University Act and statutes. Thirteen papers are included in university syllabus, among the courses run in our college which are relevant to Gender, Environment and Sustainability, Human Values for the enrichment of curriculum. All these papers are taught in the college.

Some co-curricular activities which improve skills in the students for the life are necessary for the growth of the students. College managed to organize a yoga and meditation programmed every year. Students were benefitted by these programmes physically, mentally and emotionally. They learnt to let go the unnecessary things in life and to cope up with the stress. It makes life easier for them. In a similar way, students learn a lot when they get a different environment. They get an opportunity for the exposure of their personality. In this view, B.Ed students are sent to join other schools/colleges to complete their internship. In this process the students do their teaching practice in the classes allotted to them.

The college takes care of feedback. The feedback is collected by students, teachers, parents and alumni. These are analysed and remedial actions are taken accordingly to improve the overall system and environment of the college. tion of cultural activity, academic and research enrichment, vocational activity etc. as a part of its

quality ensuring activities.

Teaching-learning and Evaluation

The college is the primary choice of the students for admission. There are around 3500 students enrolled every year as regular and in self- finance departments. Students from other states also take admission in the college both in UG and PG. The college follows University and college norms for Reservation of seats during admission process. Care is taken for the disabled students which make just a fraction of the total amount.

The College has a staff of highly qualified teachers with NET and Ph.D. Most of the teachers have doctorate degree. They are quite experienced in their respective fields. Many teachers have also received awards at regional and state level. The full time teachers include the regular, self-finance and full time temporary teaching faculty. A mentor is assigned for a number of students from among the full time teachers. Each mentor takes care of the problems regarding learning and campus facilities which are communicated to the higher authorities.

The students are taught using conventional methods as well as latest techniques such as ICT. The teachers try do develop innovative and creative approaches in their teaching and learning methods. Students score top positions in University Merit, and qualify various competitive exams, such as NET, GATE, etc.

Students are evaluated for their performance in class through tests, mid-term exams, oral quizzes, etc. The internal evaluation system is reformed and modified from time to time. Mechanism of internal assessment is transparent and non-biased. The student grievances are dealt with immediately and informed to higher authorities. For the college activities the Institution follows the academic calendar uploaded on the website. The programmes are taught and the courses completed in time. The programme outcome and the course outcome are attained through promoting the student to take part in various academic and cultural activities.

Research, Innovations and Extension

During the reporting period, Deva Nagri College has received grants for research projects- one Government Project and four non government projects. The college also received CPE grant from UGC and endowments funds from various trusts . Total grant and endowment received by college during last five years are **Rs - 11,101,342.** The College has **33** teachers recognised as approved Research Guides of CCS University, Meerut. The college has created an ecosystem for creation and transfer of knowledge through water, soil and food testing labs and the samples were tested free of cost for farmers & citizens. The College conducted workshops on **Understanding Academic integrity and practices to avoid plagiarisms in 2019.** About **278** participant (students/ professors) of different institutions have presents their papers in the workshop. Our college has a code of ethics to check malpractices and plagiarisms in research or to detect duplicate contents . The URL code used by the college for plagiarisms is https: //plagiarismcheckerx .com. Dr B.S.Yadav has been awarded **Sararaswati Samman -2018** by Uttar Pradesh Goverment . An award honour ceremony was organised by the college in the honour of Principal. **31** Ph.D were awarded in supervision of our faculty members within last five year. The research papers published in the UGC notified journals by faculty members during the reporting period are **136**. The total Numbers of books/ chapters in edited books and conference proceedings written by faculty members are **60**. Total no. of awards received by college during last five years through different extension activities are **09**. NCC, NSS, Rovers and Rangers, women cell and literary societies have conducted **94** activities in our college such as Swwachh Bharat Abhiyan, Aids Awareness and Gender Issues in terms of impact and sensitising students to social issues and holistic development. All P.G students are

involved in internship training programmes being offered by various industries and research laboratories. **20** functional MoUs were signed with the institutions, other universities, industries and corporate houses, through which they can increase their skills for exchanging ideas.

Infrastructure and Learning Resources

The college believes in the overall development of students and work to create a sense of bonding and belongingness in them. Some major areas identified for capacity building are :

To focus on providing multiple opportunities for learning and

To provide the Faculty members with necessary infrastructure to give appropriate guidance and knowledge to the students.

Our college has adequate infrastructure for teaching learning process. It is furnished with 40 class rooms, 27 well equipped laboratories and two Seminar halls with ICT facilities. There is an auditorium having a sitting capacity of 400 Persons, which is used for many cultural activities and debates etc. The total area of our college is 40470 sq. meters out of which approximately 2273.85 sq. meters are used for out door activities of students. There is a Gymnasium of size 267.85 sq. meters for badminton, chess and table tennis.

Our faculty members use innovative techniques to deliver their lectures, like ICT facilities to make the content easy to understand. The central library of the college is well organized and fully automated. It is computerized via software SOUL 2.0 . There are 294 rare books. Our college utilizes all the grants allocated for the books. We use National Digital Library to access E-resources. There is a internet connection with bandwidth 100mbps.

All the departments of our college have sufficient number of computers with Internet facility. The college campus is Wi-Fi with two well organized computer laboratories.

For community services, our college has a Food Testing Laboratory, Soil and Water Testing Laboratory and Rain Water Harvesting systems.

The college has adopted 05 villages under **Unnat Bharat Abhiyan** and one village under NSS to make villagers aware for population control, pollution control and for use of organic and Vermicompost, so that they can reduce the amount of chemical fertilizers and pesticides .

Student Support and Progression

The college helps the needy and economically backward students to get support in form of Government Scholarship, freeships by college management, scholarship through Alumni Association, and individual scholarships etc,benefitting 37.57% students on an average during the reporting period.

The college takes good care of holistic development of the students. The faculty provides personal counselling, career counselling etc.College also arrange talks and programmes on career counselling,soft skills development,yoga and meditation from time to time.Guindance for competitive exams and remedial coaching classes are organised by faculty in the departments. The college has also started Vocational Education and

Tranning Programme for the aspiring students.

The college maintains good discipline through Proctorial Board, Anti Ragging Cell and Student Grievance Cell. Therefore, there has been no untoward incident reported during the reporting period. The career counselling and placement cell have successfully placed 138 plus students in various organisations during the reporting period. Besides, 55 students successfully qualified in state and national level examination.

The college students take active participitaion in sports like Athletics, Badminton, Basketball, Taekowondo, Shooting, Boxing, etc. Students have won many awards at National, State & University level in sports. College organizes youth fest every year in which students participate in games,cultural activities and other competitions. All the activities departments have their own societies to conduct academic and cultural activities. The college follow healthy tradition of "student council"elected through open voting system. The council help in the smooth conduction of various activities and maintenance of discipline in college.

The Alumni of this college are well placed in different spheres of society in India and abroad.Some noted alumni could make it possible to hold most respected position like Chief Election Commissioner, Vice Chancellor,Justice in High Court,IAS,IPS and prestigious position in Indian Army, etc.Most of them have strong bonds with their parent institution and actively participate as members of Alumni Association .Alumni contribution to academics through scholarships and " Alumni Lecture series" is remarkable.

Governance, Leadership and Management

The vision and mission of the college are achieved through good governance, able leadership and effective management. The college is governed by a Governing Body of Dev Nagri Siksha Samittee, Statutes and Rules & Regulations of affiliating university. The college practices decentralization and participative management by involving all heads of the departments, teaching and non – teaching staff, students and the alumni at different levels of decision making. E - Governance exists in all aspects of admission, leadership and management.

The college follows the policy of democratic and participatory management. The college is committed to promote quality research and a Research Development Committee is constituted for monitoring and promotion of research in the college.

A number of welfare measures are provided for teaching and non – teaching staff of the college. The college has organized ICT based teaching training programme for teachers, training programme on working of FTIR spectrophotometer for teachers and research scholars, training programme for filing online income tax return and language proficiency training in English to teaching and non- teaching staff.

The college has a performance appraisal system for the teaching and non – teaching staff also. The college ensures enhanced academic research with a well equipped library and access to various learning resources.

The financial statements of the college are well documented and audited annually. The college initiates and takes all possible efforts towards resource mobilization and generation of funds not only from various government agencies (UGC, CSIR. ICSSR) but also from various others sources such as affordable fees from students in self finance courses, industrial donation for infrastructure development and alumni contribution for academics in the form of scholarships and `lecture series' for the benefit of students.

The Internal Quality Assurance Cell (IQAC) has coordinated various activities such as Academic Audit, Green

Initiative, promotion of cultural activity, academic and research enrichment, vocational activity etc. as a part of its quality ensuring activities.

Institutional Values and Best Practices

To generate a flux of good and smart citizens, college believes in promoting and planting universal values in students which result in social and communal harmony and national integration.

College provides safety and security to all it's students and staff and there is hardly any case of ragging and grievances among the students. Being a socially responsible institution, the college is always available for various activities connecting the students to the social attributes, such as Blood Donation Campaign, Swwach Bharat Abhiyan, Gender Equity, Voter Awareness, etc. and provides it's space and resources to the community.

To move towards environment consciousness, the college is replacing it's old power resources by renewable energy sources such as solar lights. Waste Management, Rain Water Harvesting and Green Campus are also priorities of the college.

College is also sensitive towards divyangjan and tries it's best for providing facilities to them according to their needs.

The college maintains complete transparency in it's financial, academic, administrative and auxiliary functions and operates as per norms.

The College is committed to connect all the students whether alumni or exiting, by organizing events like Youth Fest and Alumni Meet every year, which are one the best practices of the college. Internal assessment of the students and discipline are also our best practices.

The College maintains excellent academic record during last several years, which is reflected by the university merit list and overall results of various courses run by the college. To achieve this goal, faculty members are always available to the students for all types of assistance and guidance and conduct internal examination time to time which keep the students engaged in academic activities. Besides this, students are motivated for extra-curricular activities. For this, each department runs it's own society, which organizes cultural programmes, debates, guest lectures, speech competitions and seminars etc to keep the overall environment vibrant.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DEVA NAGRI COLLEGE, MEERUT
Address	Railway Road Meerut City
City	Meerut
State	Uttar pradesh
Pin	250002
Website	dnpgcollegemeerut.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	B S Yadav	0121-2534818	9412454537	0121-151922 2	dncollege052@gm ail.com
Associate Professor	Sudhir Kumar	0121-2770077	9358416409	0121-123456	sudhir2158@yahoo .co.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1958

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-08-2005	View Document
12B of UGC	30-08-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2017
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Railway Road Meerut City	Urban	10	60000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Botany	36	Intermediate	English,Hindi	720	506
UG	BSc,Chemistry	36	Intermediate	English,Hindi	1440	1098
UG	BSc,Maths	36	Intermediate	English,Hindi	960	769
UG	BSc,Zoology	36	Intermediate	English,Hindi	720	506
UG	BSc,Statistics	36	Intermediate	English,Hindi	240	177
UG	BSc,Economics	36	Intermediate	English,Hindi	30	11
UG	BCom,Commerce	36	Intermediate	English,Hindi	1200	1135
UG	BEd,Education	24	Graduation	English,Hindi	200	151
UG	BSc,Physics	36	Intermediate	English,Hindi	930	758
UG	BSc,Computer Science Department	36	Intermediate	English,Hindi	220	197
PG	MSc,Botany	24	Graduation	English,Hindi	40	35
PG	MSc,Chemistry	24	Graduation	English,Hindi	60	47

PG	MSc,Maths	24	Graduation	English,Hindi	120	91
PG	MSc,Zoology	24	Graduation	English,Hindi	40	35
PG	MA,English	24	Graduation	English,Hindi	60	28
PG	MA,Economics	24	Graduation	English,Hindi	60	30
PG	MCom,Commerce	24	Graduation	English,Hindi	120	95
PG	MSc,Physics	24	Graduate	English,Hindi	60	50
Doctoral (Ph.D)	PhD or DPhil,Botany	60	Post Graduate	English,Hindi	6	4
Doctoral (Ph.D)	PhD or DPhil,Chemistry	60	Post Graduate	English,Hindi	8	3
Doctoral (Ph.D)	PhD or DPhil,Maths	60	Post Graduate	English,Hindi	19	7
Doctoral (Ph.D)	PhD or DPhil,Zoology	60	Post Graduate	English,Hindi	16	5
Doctoral (Ph.D)	PhD or DPhil,English	60	Post Graduate	English,Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Economics	60	Post Graduate	English,Hindi	12	6
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	Post Graduate	English,Hindi	30	25
Doctoral (Ph.D)	PhD or DPhil,Physics	60	Post Graduate	English,Hindi	16	10

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				26				69
Recruited	0	0	0	0	14	12	0	26	9	17	0	26
Yet to Recruit				1				0				43
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				34
Recruited	0	0	0	0	0	0	0	0	14	20	0	34
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				67
Recruited	35	8	0	43
Yet to Recruit				24
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	19	2	0	21
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				29
Recruited	13	3	0	16
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	3	0	0	0	0	0	3
Ph.D.	0	0	0	11	11	0	4	8	0	34
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	1	0	3	8	0	12

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	19	0	26

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	24	0	0	0	24
	Female	36	0	0	0	36
	Others	0	0	0	0	0
UG	Male	1155	1	0	0	1156
	Female	1610	0	0	0	1610
	Others	0	0	0	0	0
PG	Male	168	3	0	0	171
	Female	240	0	0	0	240
	Others	0	0	0	0	0
Certificate / Awareness	Male	21	0	0	0	21
	Female	25	0	0	0	25
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	388	216	179	396
	Female	366	234	238	348
	Others	0	0	0	0
ST	Male	21	28	26	26
	Female	13	31	31	21
	Others	0	0	0	0
OBC	Male	476	571	503	541
	Female	683	575	605	482
	Others	0	0	0	0
General	Male	537	886	712	723
	Female	914	926	939	751
	Others	0	0	0	0
Others	Male	4	5	0	4
	Female	2	3	0	3
	Others	0	0	0	0
Total		3404	3475	3233	3295

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 23

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	8	8	8

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3237	3404	3509	3276	3463

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1939	1940	1940	1940	1940

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1067	1026	1093	1086	1070

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
57	52	59	68	53

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
68	68	87	68	67

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 44

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
99.91	22.89	17.33	126.34	108.94

Number of computers

Response: 165

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Citizens form the backbone of our nation and education forms the backbone of a citizen. In this respect the progress majorly lies in the upliftment of its citizens and hence educational institutes accommodate a lion's share in this process. The foundation stone of a college might physically be attributed to its infrastructure but its soul, undoubtedly lies in the outcome of its academic curriculum

The college takes care to develop confident and innovative individuals and researchers by imparting quality education and training to all, irrespective of caste, creed, religion, province, faith, sex, political affiliation and financial status. It ensures to develop close relationship of students with the outer atmosphere through NCC, NSS and Rovers & Rangers. Various types of seminars, workshops and special lectures are organized from time to time to create awareness, upgradation of knowledge, to develop communication skills which are useful for the future of the students.

The college organizes counseling programs for every new batch of all the classes to make student and Parents aware of the college policies, values & ethics, environment and work culture of the college. The vision, mission and quality policies of the college for new employees and students are displayed on notice boards and standees in the campus common areas for easy accessibility. They are also displayed on the website.

At the beginning of the session, the time table is allocated well in advance and circulated to the teachers on time so that they can prepare their teaching/ session's plans for ensuring effective delivery of the topics. For smooth conduction of the classes, the college has well equipped classrooms with LCD Projectors, Wi-Fi facility, white board etc. and other supporting facilities like library, computer lab and photocopier. The use of smart board makes the content interesting by including photographs and videos related to the topic. Audio visual aids are also used which make the sense organs of the learners activated and they understand minute and difficult parts of the lesson very conveniently. In the same manner, practicals are also being taken and assessed regularly in which students are being polished by eliminating their mistakes or wrong ways, if done. If a student is unable to grasp at the pace of average student, remedial classes are also being taken to cope and help the students.

Most of the departments have their own computerised libraries for the benefit of the students and faculty members. We also have a central digitalised library in the college premises. The library staff makes all the support available to the faculty member and students via providing appropriate and useful books to update their knowledge. A software INFLIBENT/NLIST is also available in the library.

In Physics and Computer Science departments, the college has computer labs. A language laboratory is also there in the B.Ed. department which improves the grammatical mistakes as well as pronunciation of the students.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 10.38

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 8

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)
Details of the new courses introduced	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)
Minutes of relevant Academic Council/BOS meetings.	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.28

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
46	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The university includes adequate topics & units relevant to Gender, Environment and Sustainability, Human Values for the enrichment of curriculum. A brief report is given below.

A full paper is included in M.Sc IIIrd semester (Chemistry) with the name of 'Environmental Chemistry' Paper Code H-401. A full paper in M.Sc IIIrd semester (Zoology) with the name of "Environmental Biology "Paper Code (Course –XI) is taught. Two papers are included in M.Sc. (Botany). In M.Sc.IIIrd semester (Botany) with the name of 'Biodiversity conservation and plant resources' and in M.Sc-IVth semester (Botany, paper-XI) with the name of 'plant ecology & phytogeography.' Two papers are included in B.Ed IInd Year curriculum, Paper code (E-503) Environmental Education & Paper code (E-302) Gender, School & Society. Two papers are included in M.A Economics. In M.A (Economics) IInd Semester (paper -15)   with the name of 'Environmental Economics' and an optional paper with the name 'Gender Economics' & in M.A IIIrd semester (Optional Paper 'k') with the name of 'Economics of Education & health' In B.Sc-I year Three papers are included with the name of 'Bhartiya Sanskriti, General Awareness & Physical Education' , In B.Sc –II year two papers included with the name of 'General Awareness & Physical Education ', In B.Sc –III year two full papers included with the name of paper 'Physical Education ' and 'Environmental Botany' are included.

File Description	Document
Any Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 01

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 4.82

1.3.3.1 Number of students undertaking field projects or internships	
Response: 156	
File Description	**Document**
List of students enrolled	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise	
A.Any 4 of the above	
B.Any 3 of the above	
C. Any 2 of the above	
D. Any 1 of the above	
Response: E.None of the above	
File Description	**Document**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website
B. Feedback collected, analysed and action has been taken
C. Feedback collected and analysed
D. Feedback collected
Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.15

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	6	7

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 36.14

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1383	1404	1633	1398	1489

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3991	4120	4180	3960	3960

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 88.57

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1745	1872	1611	1541	1821

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

- Regular written tests, oral tests, discussion in class enable the students to come out with their difficulties.
- Attentiveness in lecture and learning ability is the way to assess the learning levels of the students
- For advanced learners, the institution organizes seminars, talks, guest lectures, speeches, etc.
- Students with enhanced learning ability are motivated to attend workshops & seminars in other colleges & university.
- Student performance is identified on the basis of their intermediate exam score, performance in mid-term tests, practical or oral test taken in class.
- For slow learness, the teacher in class or mentors identify the students and personally counsel them to overcome their weakness, then motivate them to reach their academic goals.
- Extra classes are organized for slow learners to clarify doubts and re- explaining of difficult topics for improving their performance.
- Appropriate counseling helps them to improve their attendence in class and hence their performance.
- For quick/advanced learners, interaction in classrooms, performance in tests, answering and questioning ability is the criteria to evaluate their level of knowledge & understanding.
- Remedial classes are organized to clarify doubts, and explaining of difficult topics. The students can contact teachers personally or in class to clarify their doubts.
- Poor performance or absentees from class are dealt with by sending letters to the parents / guardians of the students
- Mentors are assigned to each class to deal with the problems of students regarding campus or studies.
- Revisions are taken in class to help slow learners to cope up with their difficulties in learning
- Group learning is promoted, which allows the slow learners to develop problem solving capability

and they can share and discuss their difficulties within the group.

File Description	Document
Any additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 62.25

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.03

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Discussions, Debates, lab experiments, mini projects & case studies are some of the methods to enhance learning among students
- Students in discussions come up with their opinions & suggestions. Discussion in soft skills and Debates make the students learn in an arguemental way. They learn to stay by their words and make a point.
- Technical education helps students to learn the skills to work in a team. The practical knowledge of a subject is required to understand it in depth.
- Awareness programmes related to social and environmental concern are conducted particularly for students to actively take part in them. They are motivated to work as a team in Cultural programmes, sports activities, cultural fests, where they are made to learn from the experience of each other.
- Lecture methods including black board and power point, interactive methods, group discussion,

subject quiz, educational games, question-answers, etc. motivate the students to participate in class project based learning, computer assisted learning, experiments learning etc. Teaching learning activities are made effective through illustrations/models/specimens.

- PG students are assigned projects under the guidance of faculty members and they complete it by themselves in the time limit given to them.
- Conventional methods and ICT tools including WiFi enabled class rooms with LCD, language lab, smart class rooms, E-learning resources and also mobile apps, which facilitate and promote understanding of subject are used by teachers and students.
- Students are shown the lectures of scientists and Professors of high academic profile from other Universities. Productive use of educational videos is promoted to inculcate among students a zeal and enthusiasm to present their work in a better manner.
- WiFi has been installed to support educational activities
- Students are exposed to job oriented course such as Computer Professional Courses, or BBA, MBA through IGNOU & RTOU.
- Students are guided for online tests, indulged in educational talks and motivational lectures. Teaching through demonstration, virtual aids, periodical industrial visits, exhibitions, paper presentation, quizzes, field work, etc. help the students to learn what they read and study and make it learning for the lifetime.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 57

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 48.31

2.3.3.1 Number of mentors

Response: 67

File Description	Document
Any additional information	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

- Use of Audio & video tools.
- Playful ways of teaching such as puzzle games, quizzes, etc. make the students alert and active.
- Discussing real world experiences and infusing them into our instructions.
- Organizing brainstorming sessions in class. Multiple brains on one idea usually get everyone into discussion.
- Conducting classes outside the classroom. Taking students out for visit / field trips /industrial visit related to course.
- Students are motivated to come out with new ideas.
- They indulge in various society activities with innovative plans and are made to love what they do.
- The teachers and staff embrace creativity among the students and help them develop creative skills not just in class but outside too.
- Class room assignment to use divergent and convergent skills which are always beneficial to them.
- Giving responsibilities to the students at sometime and in some form or the other, using emotional connection, praising and embracing their creative outlook helps in building confidence in them.
- Students are counseled & provided with career guidance during classes which helps them to move in the right direction and select a career for themselves.
- Teachers design multidisciplinary lessons for inculcating an innovative approach in students towards their subject.
- There is Integration of art, music and culture in various activities organized under different banners helping them to bring out their hidden talent. Different cultures are brought under one roof by including examples from the real world.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 56.7

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 82.06

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	37	41	46	49

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 13.08

2.4.3.1 Total experience of full-time teachers

Response: 680

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 58.82

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	6	6	6	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- The college follows the evaluation methods as recommended by the University for External Exams. The answer sheets are evaluated at the Evaluation Centers assigned by the University. Internal assessment is done by the college teachers themselves and the results are communicated to the University.
- There is an annual system of UG Courses.
- There is Semester system for P.G.Courses and the University has a twice an year system of examination.
- Two internal exams and two quizzes are conducted in each semester. There are Seminars/Projects/Assignments besides the theoretical papers. Internal evaluation is 50% of the total.
- Practicals are conducted by external examiners along with internal examiner, the marks are uploaded on the website of the University on the same day after the exam is over.
- The University has the objective pattern in third year of UG.
- College has initiated a time bound internal exam system. A period is fixed for the department to have the exams within which they should conduct and also evaluate for smooth running and transparency of exam system.
- Time table of internal exam is in tune with the academic calendar of the college.
- The answer sheets after evaluation are shown to the students for clearing doubts and they get to know their level of learning & understanding.
- Through continuous monitoring & evaluation the college identifies the students requiring special attention and offers them remedial classes or extra classes to support and enrich the learning behavior of the students.
- Intellectual & skill-based development of the students is evaluated through debates, quizzes, speech and other such competitions. During cultural fest, they are judged for their skills based activities such as Collage, Poster, Rangoli, Best out of waste, foodstalls, etc.
- Progress of the student is discussed with the parents or guardians, especially if it is unsatisfactory or the student needs special attention, or he/she is facing difficulty with learning and understanding. Parent teacher meetings are held in such cases.
- Surprise tests are also taken and question paper is set in accordance to the pattern followed by the University. Faculty members prepare sets of exam Question paper in both subjective & objective format to provide the students a practice and also evaluate their learning and understanding.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

- Students are briefed through an orientation lecture by the teachers about internal assessment, question paper patterns & university exam.
- Tests are conducted by each teacher after completion of a part of the syllabus.
- Internal evaluation tests for practical also are conducted.
- The university norms relating to course –wise examination pattern are communicated to the students through college prospectus and by teachers in their classes. University circulars are circulated regularly among the faculty members & administrative staff, and also displayed on the notice board.
- Evaluation methods are non-bias and students are marked for their content, presentation and validity of answers.
- Internal examination schedule is coordinated by the faculty members of the department & intimated through notice boards.
- The faculty members give class-wise instructions about internal / external examination process and any changes are briefed by subject teachers.
- The attendance of the students is also notified for classroom teaching and evaluation.
- Internal exam answer sheets are shown to the students for self- evaluation and for solving their problems if any.
- Students can freely interact with faculty members regarding grievance about evaluation.
- Students are not allowed to use mobiles / tabs / laptop in exam.
- Teachers notify evaluation process in class / lab including distribution of marks through notices & class counseling and also individually take their problems.
- The assessment report is displayed in the laboratory/ class.
- Staff meetings are conducted to plan and design new and innovative techniques.
- The internal marks are verified by the Principal before sending to the university.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- The mechanism for examination related grievances is followed both at university and college level.
- The college maintains complete transparency in the evaluation. Mechanism to deal with examination related grievances is fully transparent & time bound.
- During Internal Exam, students can report any problem regarding syllabus of Question paper, of illegible / misprints, out of syllabus, wrong roll-list of seating arrangement, etc. for which the teacher-in- charge of examination is consulted.
- Examinations are conducted by the controller of the examination of the university. All the discrepancies faced by the institution are immediately brought to notice of the controller of the examinations & corrections, if any, are done only after getting instructions from the university. The center superintendent immediately apprise the controller of examinations of University over phone.
- Before or after exam, the students can come to the college exam coordinator for the problem. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcome & programme outcome.
- The college helps the students through Principal to approach the University for seeking photocopies of answer scripts with reassessment and re-counting of marks in case of unsatisfactory result. Answer scripts from the university can be asked for re-evaluation at the university.

- Grievances such as late filling of application forms, non-receipt of admit card (Hall- Ticket) or wrong entries in the same are communicated to university exam section & resolved at the easiest. College exam office helps the students in filing the application form.
- The date sheet of the examination is released and circulated in the colleges also and any change in the date sheet is immediately communicated to the college or notified by the University on its website.
- The University notifies the exam schedule and center details through website and press media. Any change or modification in the exam schedule or change in Center is notified at the earlist.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- The new session of the college starts in accordance with the University admissions. Results are declared in May and admissions start in June. The UG and PG classes commence in July every year.
- A meeting of Head of the Departments with the Principal is held in the beginning of the session to prepare a schedule of the activities to be held in the session. Time table in charge and his/her team are appointed.
- The college publishes a common programme to the students at the beginning of the session & adheres to it in a time bound manner.
- Internal examination and midterm tests are conducted as per the academic calendar & evaluation process follows in a transparent manner.
- NSS, NCC activity, Rovers and Ranger activities, Literary Society programmes are organized by respective In-charges according to a pre-planned schedule.
- Various departmental societies conduct activities as per the schedule planned by the teachers and displayed in the academic calendar of the college.
- Alumni Meet is held every year on the second Saturday of February.
- A grand Youth Fest is organized for the College students in the month of January or February.
- The annual or Semester Practical exams are conducted as per the instructions and circular of the University..

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

PROGRAM OUTCOMES

- The program will prepare students for career in industry, banks, offices, academic study, will develop various communication and presentation skills.
- Will learn to use principles of mathematical, biological, physical and chemical scienceand interdisciplinary approach, it will help in providing better solutions and new ideas for sustainable development
- They will build skills and abilities of communication, reflection, art, aesthetics, culture, self-expression and ICT and will also understand the values of physical activity and its contributions to a healthy lifestyle.

PROGRAMME SPECIFIC OUTCOMES

- The students will be able to create, select and apply appropriate techniques, resources and modern technology in multidisciplinary environment.
- They will acquire & understand the knowledge with facts and figures, basic concepts, fundamental principles, &scientific theories.
- Will be able to have sound knowledge of practical and theoretical concepts for developing software and handling computer data
- The programme will provide them adequate knowledge and skill to provide consultancy services,employment opportunities in private and government organization and make them more competent in their respective jobs.
- Students will develop an understanding of education as an agenda for the nation and its policy in evolving a national system of education.
- They will learn to participate and work as a team through various sports and cultural events.

.COURSE OUTCOMES

- The UG courses will help Students to qualify competitive exams such as Civil, Banking, PG entrance, Professional course, teaching, research, CA, CS, etc. in respective disciplines. PG courses will enable them to qualify exams such as NET, GATE, JRF/SRF, GRE, teaching, etc.
- **B.Sc. (Botany, Zoology, Physics, Chemistry, Maths, Statistics, and Computer Science)**: They will gain knowledge regarding usage of subject and practical knowledge to design experiments, analyse and interpret data to reach to a valid conclusion.
- They will be able to improve their computer literacyand have working knowledge of softwares.
- **B.Com**:They will acquire basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc.
- **B.Ed.**: It will help them develop an understanding of various concepts of education and their application in different domains of art, visual art, theatre, craft,recognise, understand and appreciate ICT as an effective learning tool .
- **M.Sc. (Botany, Zoology, Physics, Chemistry, and Maths)**: The students will gain specialized knowledge and practical training to address contemporary problems in academics and industry.
- **M.Com**.The course will provide specialization to the students in the field of Accountancy, Management, E-Commerce and also developing skills to do a thorough analysis of financial statements and use them as basis for financial decision making.
- **MA (Economics)**: Students will be able to know the significance and basic concepts of Microeconomics and Macroeconomics. They will know the international trade relations between the countries.
- **MA (English):** They will learn to write English literature. Students will use linguistics in translation and teaching of English.

- **Sports & Physical Education**: The student will learn the skills necessary to participate in a variety of physical activities and their implications and benefits.

File Description	Document
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

- The programme and courses are designed as per the rules & regulations of the affiliating university through Board of Studies .
- Organization of conferences, Seminar & workshops enable the attainment of programs goals to a certain extent.
- The college deputes students to participate in the seminars & conferences.
- Students are promoted to present papers or research work at various academic events.
- Internal Assessment is the requirement for continuous assessment. There are two midterm tests conducted to analyze the achievement of course outcome.
- Unit tests, field survey, study tours, practical work, seminars, sessional tests, etc are used as mode to assess the programme outcome.
- Cultural activities, NSS, NCC programs, and different programme organised by departmental societies etc. enhance the Communication skills among the students which enable them to achieve their targets goals.
- Inter collegiate competitions, scholarly Lectures, participation in university level competitions, such as Chal Vaijanti debate competition, Youth fest etc bring out their exceptional talent.
- Sports events- inter college, inter university or inter state competitions are held to assess the fitness and sportsmanship of the students.
- Department identify, collect and prepare data to evaluate the achievement of the course outcome and eventually program outcome.
- Directly students are assessed by their performance through internal assessment & External Assessment process.
  1. **Internal Assessment :-** Assessment tests, Tutorials, Class Tests, Attendance Lab. Records, Viva, Projects/Seminars, Viva-Voce , Field Survey, Practical and Presentations.
  2. **External Assessment: -** Theory/practical exam at the end of the semester/session.

- Indirect assessment is done through feedback from all stakeholders, such as students from final year students feedback, exit survey, alumni feedback, Parents feedback, performance in extra curricular activities, etc.
- For P.G. Students 50% assessment is by University exam results and 50% is by internal exams.
- Students are promoted towards creative writing in literature, science or other fields by making them write articles, poems and essays, etc for the college magazine.

2.6.3 Average pass percentage of Students

Response: 95.97

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1024

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1067

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.38

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 25.41

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5.29	0	0	10.06	10.06

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 28.07

3.1.2.1 Number of teachers recognised as research guides

Response: 16

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.39

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 5

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 64

File Description	Document
Supporting document from Funding Agency	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

AVAILABLE INCUBATION CENTER FOR CREATING AN ECOSYSTEM FOR INNOVATION

The instituition has practically initiated many measures to create an ecosystem for creation and transfer of knowledge which are as follows

SOIL TESTING LABORATORY

The college has set up separate soil testing laboratory in Botony Department. The purpose of lab is to solve the problems related with the soil and water of farmers and the society. . It is one of the distinct lab in the Meerut region .Water and soil samples of rural citizens are tested free of cost .

FOOD TESTING LABORATORY

Food adulteration has rampant in India .With the help of college management laboratory for detecting food adulteration was established in 2019 in our chemistry department of college . The purpose of lab to make the public aware via their children/ students about Food contamination through food testing procedures.So many food products would be tested like spices ,milk, milk product (Khoya paneer) pulses,oil etc. Different parameters for testing urea, Bicarbonate, Detergent ,Hydrogen per oxide ,Glucoseetc used for testing different products.

CENTER OF IGNOU IN COLLEGE

Our college has IGNOU center for distance learning education.The learners who cannot join regular classes may carry their sdudies through IGNOU center. The facility of following courses is available at the college.

MBA (HRM, Marketing ,Finance,Operation Management)

MA (English)

M.COM, B.Sc ,B.Com, BBA, BPP,PGDIBO

PG Diploma in Management

PG Diploma in Marketing management

PG Diploma in Operation management

UPRTOU STUDY CENTER S-594 D.N.COLLEGE

UPRTOU is a pioneer in distance education. It is a state fame open university. which has distinguished recognition in the field of distant education. The aim of university is to provide cost effective quality education to large section of our state population including those remote and far flung areas .Our UPRTOU study center s-596 D.N.College .Meerut has been working since July 2015 and 20 councellors are directly associated with the study center through councelling to the students

The facilities of following courses are available at this center.

B.Sc, B.COM, BLIS, PGDJMC

FUNCTIONAL MOUs

Our college has signed many MOUs with the Institutions ,Industries, Corporate houses and NGOS to enhance the skills through practical training and to promote research work. Students learn useful laboratory techniques , management skills, Financial management etc. there.

ESTABLISHMENT OF SANITARY NAPKIN MACHINE

Sanitary Napkin machine has installed in D.N.College under the banner of Women cell. It is very useful for girls for hygienic point of view .We pay special attention to the physical and mental health of the girls students.we keep calling the councellors (Doctors)for their health problems

CENTRAL RESEARCH LABORATORY –

In this lab many students of different departments can do their experiments by using the research equipment and learn some techniques also . Students of all the Department can avail this facility.

MUSHROOM CULTIVATION

Our college collaborate with Manyuk Agro Mushroom farm for cultivating seven types mushroom species.Mushroom would also be an important step to address problem of malnourishment in this part of country

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.94

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 31

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 33

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.5

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	6	23

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.14

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	5	2

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

FEMALE INFANTICIDE

Lecture delivered on female infanticide on dated 9/8/2016 which is serious issue i.e. killing of female infanticide. This may lead to the imbalance of sex ratio

ACID ATTACK

An awareness programme held in D.N. College with the collaboration of Mahila Bal Kalyan Vibhag on the topic "Acid attack'' on dated 29 sep 2018. Sh.Chandra Mohan Shrivastav secretary, Distt. Probation officer and Sh Shravan Kumar, Govt. Officer were present there . They explained the plans run by government for the victims of "Acid attack''

MAHILA -JAGRUCTA ABHIYAN

Awareness programme on " Mahila Suraksha Jagrukta Abhiyan'' with the association of Amar Ujala branch of APRAJITA was conducted on dated 13 july, 2019. ADM Meerut city .Sh Mahesh Chand Sharma and SP City Dr Akhilesh Narayan Singh also participated in this programme. They explained about the use of helpline numbers for the students - 1090, 100 and 1098 at the time of emergency.

BLOOD DONATION CAMP

D.N.College organised Blood Donation Camp under the banner of NCC and NSS Camp in the college .52 students and teachers donated blood in this camp.

SWACHH BHARAT ABHIYAN

This is a national wide compaign of the Govt. with the motto to aware the society about cleanliness. Student of U.G and P.G Classes and faculty members took oath to keep clean our surroundings.

UNNAT BHARAT ABHIYAN

– D.N. College have adopted 5 villages namly Kheri-Tappa,Lawer, Bhattipura Gazha Dabthua and PavliKhurd .The college has taken responsibility for awaring the villagers about different new techniques like soil testing ,water testing , water harvesting system. These facilities are available in our college free of cost

Workshop on yoga and meditation

Zoology and B.Ed departments have organised yoga and meditation Programme. Dr. Shivkant Aggarwal and Dr Sapna Aggarwal emphasized student to concentrate and focus on their study through meditation. Students learned some breathing techniques from there. They told the students how to concentrate in their studies through Om chanting. The yoga teacher taught the students some Yoga techniques so that they can remain physically and mentally fit .They also explained the students about personality development.

Organisation of youth Fest

Our college organises youth Fest every for skill development of the students. Various activities like Poem and Debate competition, poster making ,Mask making, Rangoli , Food stalls, sports Extampore lectures and cultural programmes are organised during the Fest . These competitions brings out the hidden talents inside the students They learn to compete in society.

ROVERS AND RANGERS UNIT

Our college has a Rovers and Rangers unit. It is the higher wing of Bharat Scout and Guide. This is a youth movement. Rovers/Rangers will get varied opportunities to develop personality of individually and group also. The movement has power to change the attitude of our youth and ability to make them able to handle every kind of situations.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	11	0	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.67

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
109	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 45

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
22	18	5	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate infrastructure for teaching and learning process. There are 41 spacious classrooms, 27 laboratories two seminar halls and one auditorium in the college. All the departments have been expanded according to the requirement and additional intake of students. The college has 165 computers installed in departments, library, office and labs with internet facility. There are six smart classrooms and nine rooms with ICT facilities and one well facilitated auditorium having sitting capacity of 400. Every department has LCD projector facilities. Each department of science stream has well equipped laboratory facility. Almost all departments have their departmental library with sufficient number of books and journals of national/international repute. Besides this, the college has central research lab, Soil testing lab and Food testing lab, rain water harvesting systems and Vermi Compost plant. News letters of the college covering various activities during the year is published every year.

File Description	Document
Any additional information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Our College is contributing a lot towards the developments of higher education with available resources. College pays special attention for the overall development of students.

There are various sports facilities available in the college for students to stay fit and healthy. Sports department facilitate students to take part in sports activities at university, state and national levels. Following sports facilities are available in the college.

    1.OUTDOOR FACILITIES: In the campus we have ground of approximately 2807 sq yards with

the facilities of Basketball court, Volleyball court, Kabaddi & Kho- Kho ground, and ground for Tug of war, Handball, Shot put , High jump, Long jump. For football, cricket and athletics activities we use the grounds of D.N. inter college, Meerut and Meerut college, Meerut. For this we have MOU's with said colleges.

2. (i) INDOOR FACILITIES: for indoor games we have a gymnasium of size 330.624 Sq yard which includes Badminton court, Chess and Table Tennis.

(ii) GYM

3. Cultural Activities: We have an auditorium with 400 sitting capacity for cultural activities. Students participate in various cultural activities to show their inner talents.

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 31.82

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 37.09

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
14.79	15.76	12.65	16.91	16.77

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Life style, official work and information seeking behaviour are changing rapidly due to information technology. Even in the field of library, it is required to use modern technology, in order to provide right information to right person at the right time and at the minimum cost. Library Automation requires use of modern mechanism and technology. The College library took forward steps for being computerized since 2004. INFLIBNET (N-List) released the latest version of Integrated Library Management System (ILMS) software SOUL 2.0 by the end of the year 2008. The library committee had opined that updated and latest version would be fruitful to users (students, Faculties and other staffs) as well as research scholars. Hence SOUL 2.0 version has been installed. The system helps towards quality service of library, accurate circulation of information with speed to save time. The Automation has been done in 2011. We have KOISK system in the central library for easy and rapid search of books.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Our college has well established central library and departmental Libraries. These library have many rare and good books. These books are very beneficial for students , research scholar and faculty members. The rare books area is the heart of the library. These books are of immense help in exploring vast area of science and other disciplines in depth . The number of rare books in central library as well in departmental libraries are as follows-

1. Department of chemistry=111
2. Department of physics =35
3. Department of statistics =04
4. Department of zoology=40
5. Department of botany =12
6. Department of mathematics =16
7. Department of English =5
8. Department of commerce=17
9. Department of economics =33
10. Central Library=11

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.81

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.65	0.50	0.20	2.70

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 0.49

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 16

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

We have Wi-Fi with internet facilities available in every department, library and all over the college premises with a speed of 100 mbps. Important information is displayed for students through college website, watsapp, facebook etc. Staff salary and remuneration is transferred in their respective bank accounts through net banking. We also provide online admission, fee submission, filling of examination form, scholarship transfer facilities for the students. College exchanges all information and corresponds with university, directorate and other related offices using internet facilities. All books are available in digital form in library. Faculty members and students use these facilities in research work and exploration of knowledge. The said facilities are updated regularly according to the latest developments in the field of higher education. Faculty members take classes with the help of modern techniques which give students a better understanding of the subject matter. We have latest software for curbing plagiarism. Our teaching/ non-teaching staff regularly intimate students regarding examination dates, admission process, and other important information etc.

File Description	Document
Any additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 19.62

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<u>View Document</u>
Any additional information	<u>View Document</u>
Link to photographs	<u>View Document</u>

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 11.44

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6.01	5.58	3.15	6.71	3.62

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<u>View Document</u>

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

In terms of infrastructure and its maintenance our College is one of the best Institutions having affiliation with Ch. Charan Singh University, Meerut. The college upgraded its classrooms to facilitate teaching through modern tools and techniques. The college has classrooms with Wi-Fi enabled LCD projectors, tutorial rooms, departmental libraries, seminar halls/rooms and a fully equipped auditorium having 400 seating capacity. The college takes pride in being a differently-abled friendly campus with ramps, lift, special washrooms. The college also has neat and clean lawns, a botanical garden, and water fountain. Our

college library acts as an empowering unit with full of resources.

The college provides medical facility, gymnasium and parking facility. Sports activities play key role in mental & physical development of students. For this we have sports facilities like Basketball, Volleyball, Kabaddi, Kho- Kho, Tug of war, Handball, Athletics (Shot put, High jump, Long jump), Badminton, Chess, Table Tennis and Carrom.

Due to fully smoke free zone, the college provides an eco-friendly environment to its students with the latest initiatives of solar power, rainwater harvesting, Vermi-compost plant and other green initiatives are in the pipeline.

The college has taken measures to address the need for vigilance and security. For safety purpose the college has we have installed CCTV cameras at various corners of the college premises. The class rooms of the College facilitate a blend of traditional and modern modes of teaching with technological aids such as ceiling mounted LCD projectors, roll down screen, smart boards, green boards and podium for faculty.

College has a computerized library with KOISK system. In the year 2011 a software, Integrated Library Management System software SOUL 2.0 (latest version) released by INFLIBNET/N-LIST was installed for quality service, accuracy of circulation of information and saving of time too.

Availability of remote access to E-resources in library is through **National Digital Library** of India with more than three crores digital resources on different field at single window.

Computer Facilities:

All the departments of college have been facilitated with sufficient number of computers and internet connectivity for faculties & students. Besides this, college has two well equipped computer laboratories with 80 computer systems to cater the needs of students and faculties. The labs are fully networked with high speed internet connection. The computers have latest version of software for the students/faculties. The objective of the labs are to develop professionals in the discipline of computer and technology with competent technical and analytical skills, leadership potential, innovative research capabilities and work as a team with dedication for the progress of the society.

Community Services:

Increasing inequality leading to crime & violence and climate change due to rapid ecological degradation are the two serious problems, we are facing today. To ameliorate these problems, it is necessary to promote development of rural areas in tune with Gandhian vision of self sufficient villages. In this scenario, **Unnat Bharat Abhiyan** is much needed and highly challenging initiative.

Under **Unnat Bharat Abhiyan**(A Scheme of Government of India) the college has adopted 05 villages namely Kheri Tappa Lawar, Bhatipura, Gejha, Dabathua and Pawli Khurd. College has also adopted one more village, Lakhwaya under NSS programme.

For the sustainable development for the adopted villages, we are running sanitation awareness programme, pollution control, organic farming, plantations, avoiding single use plastics etc. Beside this, we are also running awareness programmes like gender equality, education to all, rural employment and voter awareness in cooperation with local dwellers.

Health issue has become a serious problem for everyone. This may be due to increasing level of pollution in water, soil, air and adulteration in food stuffs. To meet with such problems, to some extent, our college has started soil, water and food testing labs. The laboratory facility is available for everyone.

1. **Food Testing Lab**:

The consumption of adulterated edible items is a major cause of various chronic diseases and health issues. To cope with this problem, Our College has established Food Testing Lab in the Department of Chemistry. The purpose of this laboratory is to enrich the knowledge of students about chemical analysis of contaminated edible products. To meet with the health issues of urban as well as rural dwellers, our college provides food testing facility free of cost.

(ii) Soil and Water Testing Lab:

To serve the community, Specially Western Uttar Pradesh, a holistic approach was adopted with the establishment **of Soil and Water Testing Lab** in the Department of Botany with the following objectives:

(a) Analysis of water qualitative parameters, Salinity, TDS, DO, pH etc. are being examined regularly for the samples brought by the people.

(b) Soil analysis work on parameters of fertility such as N, P, K, pH, Carbon and micro elements (Zinc, Copper etc.) are being examined for samples brought by the farmers and students. For this purpose, we have organized camps at three villages namely Sadbhar (Baghpat), Sisoli & Kheri Tapple Lawar (Meerut).

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document]
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document]
Any additional information	[View Document]

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.21

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	65	55	22	22

File Description	Document
Any additional information	[View Document]

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 1.95

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
106	64	71	43	44

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	
Any additional information	

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	
Any additional information	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.9

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
37	34	33	33	1

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File Description	Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 10.76

5.2.2.1 Number of outgoing students progressing to higher education

Response: 102

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 13.37

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	09	13	4

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
70	84	96	92	76

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council is the voice of student body. The student council helps share ideas, interest and concerns with teachers and college Principal. In our college all the departments run different societies under the guidance of the faculty members. The students occupied different posts such as President, Vice-President, Secretary, Joint-Secretary and Treasurer etc. These societies regularly organize various extension activities such as Debate competition, Quiz competition, Poster Competition and society welfare based programmes.

Election to the student union for the academic session 2014-2015. 2015-2016, 2016-2017 and 2017-2018 were conducted in democratic procedure under the guideline of the University/State Government very successfully. The students were elected for the five posts-President, Vice-President, Secretary, Joint-Secretary and Treasurer.

The students council has been constituted for the session 2018-2019 and 2019-2020 by nominating the meritorious students of various classes of the college in the board. The object of this council is to share students ideas, interest through students representative may put their constructive plans, complaints and suggestions for the betterment of the college. It is the participation of students in the management of the college also. The student council is working well through their activities for the betterment of the college & society.

The student union council solved the different disciplinary problems and common problems such as-wash room, Girls common room, book issue from library awaiting result problems and general academic difficulties very smoothly in a trust worthy manner. They discussed all these problems with the college administration and management and gave their suggestions regarding these in order to solve them. Thus the student council/union showed their cooperative behavior during the past years

File Description	Document
Any additional information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 6.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	3	8	5	2

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)
Any additional information	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

D.N. College alumni Association is an active and registered body which was established in 2008 with

active participation of the Alumni from the college itself. The senior faculty members, also the alumni of the college, coordinated and organize meetings of Alumni. The association flourished in 2016 with the involvement and participation of many senior Alumni and the college staff who took the initiative to take the Association rise in all respect. A committee of the office bearers was formed. Alumni meets were successfully organized on 3rd December 2016, 10th February 2018 and 9th Feb. 2019. It was unanimously decided to have an Alumni Meet every year on the second Saturday of February. There has been participation of Alumni from the batch of 1960s to 2018.

Gurudakshina Scholarship was started in 2016 by one of the senior most Alumnus (1963-B.Sc. Batch) settled in USA, Sh. Mohinderlal Nayyar. It is awarded annually during the Alumni Meet in the form of an amount of rupees five thousand each to nine meritorious students/overall performance from various disciplines.

Apart from this, some of Alumni members have contributed Rs. 5000 each to form a corpus from which scholarships will be awarded to the poor/needy/meritorious students of the college.

In the year 2018, with the suggestions of senior members, an Alumni Lectures Series was initiated and it was decided in a general body meeting with the consent of the principal, to invite our noted Alumni who can deliver talks and lectures and assist the institution in organized workshops and similar programs for the benefit to the students. There were three lectures organized during 2018-19, viz. a lecture and workshop by PadamshriVaidhyaBalendu Prakash on 23rd January, 2019, a lecture cum counseling session by Dr. Punjab Malik on 4th February, 2019, and a lecture by Dr. Madhu Vats on 8th February, 2019.

The session 2018-19 witnessed a huge gathering of old students from all over the country and some from abroad too on the occasion of the Alumni Meet on 9th February, 2019. Vice chancellor of C.C.S. University, Dr. N.K. Taneja; member of NRI Commission Punjab and former IPS Officer, Sh. Anil Kumar Sharma; Allahabad High Court Judge, Dr. Satish Chandra; Vaidhy Balendu Prakash to name a few were among the noted alumni who were invited and present in the Meet. The association also initiated to publish a souvenir as a memory and record for each participant. Also, with the combined efforts of the members of the association and the college fraternity, fund has been raised for the needy and deserving students as a financial help to promote education. A scholarship would be awarded from the interest of the collected amount from 2020 onwards.

The Alumni Association comprising of Office Bearers and Executive, has around 500 members, whose records have been maintained so far.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 16

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	6	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Institutional Vision and Leadership

6.1.1

The vision and mission of the college are achieved through good governance, able leadership and effective management. The institution practices decentralization and participative management by involving the Head of the Departments, faculty members, all college staff, students and alumni at different level of decision making.

The Vision of the College is:

"We endeavor to be a Nationally Acclaimed college of excellence committed towards development of expert knowledge in higher education, excellent skills to develop global leaders and to excel in teaching, learning, research innovation and evaluation to provide viable support in upliftment of society".

The Mission of the College states:

"To develop all round personality of the students by making them not only excellent leaders in various areas but also good individuals with best understanding and regard for human values, pride in their heritage and culture, a sense of understanding right and wrong and yearning of perfection and excellence".

The institution prepares students into self-salient, independent thinking, globally relevant, skilled and socially useful citizens of the nation embedded with values to contribute in their own mite to the society.

Students at the campus will have the due freedom coupled with responsibility and discipline. The college encourages research initiatives and lateral thinking.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The college practices decentralization and participative management in the form of various committees. For example, an admission committee for above practice. All teaching and non – teaching staff are engaged

for admission process.

All the admissions are strictly made through the merit list provided by university. Principal constitute committee for B.Com I, II, III, B.Sc. (Bio) I, II, III, B.Sc. (Maths) I, II, III, B.Sc. (Computer science) I, II, III, B.Ed. I, II and P.G. in Commerce, Economics, English, Maths, Zoology, Botany, Chemistry and Physics. For every class, an admission committee is constituted having a coordinator, two faculty members, one class III and one class IV employee. Firstly physical verification of the documents of a student is done; online submission of fee on college website is done. Finally admissions are confirmed on the university portal. University regularly provide merit list according to vacant seats.

The merit list confirmation provided by the university is informed to the students through SMS. After declaration of last merit list of the university, if there are some vacant seats, the different admission committee prepare merit list according to University Rules. No admission can be done without merit list.

College have various committees for smooth conduction of administrative and academic work viz IQAC, Magazine Committee, Library Committee, Proctorial Board, Anti – Ragging Cell, Student Grievances Redressal Cell, Anti – Sexual Harassment Cell, Women Cell, Career & Counseling Cell, UGC Affairs Cell, Industrial Linkage Cell, NSS, IPR Cell, Scholarship Cell, Games & Sports Cell, Literary & Cultural Society, National Celebrations, Rovers And Rangers, NCC, Medical Assistance and Yoga, SC/ST Cell, and Establishment of Public Interest Laboratories and Their Supervision. In all these committee participation of teaching and non-teaching staff is there.

File Description	Document
Any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Faculty members are included in curriculum design as per university rules. We take feedback from teachers online and after analysis send necessary request for upgradation and change through IQAC to the principal. Teachers continuously counsel students to attend classes regularly and adequate measures are taken to ensure attendance of students in college. Parents are informed through letters/ mails/ newspapers/ college website about the attendance of their ward in college. College administration does monitoring of classes at the regular basis. College tries its level best to inculcate value education along with curriculum. College always focuses on fair practices in internal and external exam. College strictly follows academic calendar and completes syllabus on time. Internal exams are conducted in college despite non provision of it in U.G. Classes to prepare students for the final exam. Faculty members of college conduct various examinations at U.G. & P.G. level.

To promote learning beyond curriculum the college has signed various MOUs with different kinds of organizations. MOUs have been signed between college and different organization varies across industries, school, colleges, polytechnic, Natak Sanshthan, Trust, and different organization involving in social

welfare schemes. Students and teachers are continuously engaged with these organizations to promote collaborative learning to provide multilayered experience of learning. The college follows transparent method of admission. Admission in college are done through centralize admission process of affiliating university. Students allotted by the university are enrolled in the college by applying as per reservation rules of U.P. Government.

Research and Development: The College is committed to promote quality research and a research development committee is constituted for monitoring and promotion of research. The college has approved research centers and students are enrolled for perusing Ph.D. in different departments. 26 Ph.D. & 02 D.Litt. / D.Sc. were awarded during last five years. Our 25 students were awarded JRF. Post Doctoral fellowship students are provided necessary facilities to pursue research. College has central research lab, computer labs and other labs in departments to promote quality research. The college also organized Pre-Ph.D. Course work in Commerce in 2016 and 2017. The college library is provided with INFLIBINET /NLIST and other digital resources. The college maintains modern library and infrastructure to provide conducive atmosphere to students. Library contains so many books. Digitalization of library has been done to efficiently manage resources available in library. Apart central library, departmental libraries are maintained separately to provide easy access to teachers, research scholars and students. As a part of modernization of ICT in college, more smart classes are developed to promote effective teaching and learning. College is also equipped with high speed internet access to all the departments and campus.

File Description	Document
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organizational structure of the College is as follows:-

1. The main governing body of the college is Management Committee of Deva Nagri Siksha Samiti, Meerut.
2. The Principal of college is responsible for administrative setup in the college campus with the help of staff.
3. For the proper functioning of college different committees are constituted.(As mentioned in 6.1.2)
4. Services of the staff are governed by the rules of State Government and affiliated university. Recruitment of teachers is done by U.P. Higher Education Service Commission, Prayagraj and Recruitment of Non teaching staff is done by selection committee framed as per state Government rules.
5. We have a Grievances, Redressal cell and Anti - Ragging Cell in the college.

File Description	Document
Any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Regular meetings are conducted by various bodies, cells, Committees for a thorough scrutiny of the matter taken up for consideration. Several activities are implemented based on the minutes of the meetings of various bodies of the institution. Among them, the **IQAC Cell** is the most important cell of college. The IQAC meetings were held 4 times in a academic session. In every meeting the members discuss the agenda. The minutes of meetings are uploaded on the website of the college.

File Description	Document
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Effective welfare measures:

Teaching	- Fee concession for teacher's wards. - Campus facilities for their personal functions. - Agreement with IOB (college campus bank) to avail overdraft facility. - Financial support for attending conferences - Weightage of 4% marks for admission of teacher's wards
Non teaching	- Staff quarters - Interest free loan. - Fees concession to their children. - Provide college campus along with facilities for organizing family functions. - Overdraft facility. - Weightage of 4% marks for admission of their wards - Uniform is provided

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.35

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document]
Any additional information	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document]
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document]

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 7.41

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	6	6	0

File Description	Document
IQAC report summary	[View Document]
Details of teachers attending professional development programs during the last five years	[View Document]
Any additional information	[View Document]

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System for teaching and non- teaching staff.

The college has a performance appraisal system for teaching and non teaching staff.

Teaching Staff: - The institution has a performance appraisal system for teaching staff as mandated by the Government of Uttar Pradesh. Every teaching staff has to fill in the performance appraisal form. The self appraisals are scrutinized by the head of the institution and suitably advise the concern staff member for the further development and progress in their career.

The self appraisal is made on the following parameters:-

- Papers taught at the UG and PG levels
- Numbers of research scholars guided for project work and Ph.D.
- Orientation and refresher courses completed.
- Number of workshops/conferences attended
- Numbers of research papers presented in conference/seminars.
- Numbers of research articles and books published.
- Extension activities.
- Contribution to the college.
- Membership of professional bodies.

Non-Teaching Staff:- Performance appraisal for non-teaching staff of the institution is undertaken as and when promotion is considered. Efforts are made to improve their capabilities and performance through periodical training. The college has conducted training in computer skill, Executive Development programmes (EDP) and Empowerment through English Language (ETEL) training programmes to improve English communication skill of the non-teaching staff.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution conducts internal and external financial audits regularly.   Yes

College has a full-time Accountant who maintains the college accounts. The following agencies conduct regularly financial audit of the college.

Internal audit- Internal audit is conducted by M/S V.S Gupta & company, Chartered Accountants, Meerut every year. Internal audit includes:

1. Regular Accounts Audit and certifications of Annual Financial Statements.
2. All utilization certificates to various grants providing agencies are also countersigned by the C.A.

External Audits- External Audit is conducted by Auditors appointed by U.P State Government every year.

External Audit Includes.

1. Verification of receipts of fee, donations, grants, contributions and interest earned.
2. Verification of payments to staff, vendors, contractors, students and other service providers.

In the removal of the audit objections we follow the mechanism within three months after getting the report of auditor. If there is any objection regarding payment, we ensure to rectify.

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 104

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
25	54	25	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for Mobilization of funds and the optimal utilizations of resources.

Deva Nagari College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the government of Uttar Pradesh and revenue generated from the self-financed stream.

As a socially concerned not for profit institution, catering to the needs of various cross sections of the

society, the college has a conscious policy of keeping the students fee affordable in self finance scheme courses. The college constantly scouts for opportunities to receive grants and financial assistance from various government agencies such as the UGC, CSIR, and ICSSR. The college receives grants from the UGC through its achievements such as 'College with potential for excellence' status, two times. The College constantly encourages its faculty members to apply for research grants offered by various funding agencies.

Besides government agencies, the college taps private funding agencies, Industries and Alumni to generate funds for its developments. During the period 2014-2019, the college has received an amount of around INR 116 Lakes from these agencies.

The integrity service, mindedness of the college management has generated enormous faith and goodwill towards the college among many donors and philanthropists.

The college has a strong alumni networks and an active alumni association. Many illustrious alumni have voluntary donated substantial amount to the college and have also sponsored many scholarships to the college students on the basis of merit and means. The construction of new building, sponsored by an Industrialist has already been started have a approximate cost of Rs. 2 Crore. And installment of Rs. 20 Lakhs has been transferred by them in the college account.

 Deva Nagri College not only strives to generate funds from the diverse sources without burdening the students, but also makes every effort to make to optimal utilization of the funds mobilized to strengthen fiscal management.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The thrust of college is not confined only to create good scholars but also to nurture them a sense of understanding of right and wrong. For overall development of students, IQAC take following quality initiatives:-

    1.**Green Initiatives: -**

Today we are living in such environment which is continuously detoriating due to our behavior towards nature. Understanding this problem our college plays an important role by establishing Rain Water Harvesting Units, Solar Power System, Vermi compost Plant and Waste Management System and oxygen rich plants.

    1.**Promotion of Cultural Activities:-**

College had started two days **Youth Fest** and **Chal Vaijyanti (Debate)** competition. In youth fest, we organize different competitions. We offer a variety of food items prepared by students. It is complete full

of joy event. Students dress up themselves for giving their amazing performances. Under the Departmental societies, various debates, posters, speech, extempore, etc. competitions are organized

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Response : Yes

The IQAC of college has contributed significantly during the last five years. IQAC plan to organize Youth fest, Alumni Meet, parent teacher meeting, Exhibition of rare plants, upgradation of existing language lab, introduction of smart classes, Registration of college with NIRF.

Two important qualities introduces are as follow:-

1. **Academic and Research Enhancement:** The college adopts holistic approach in teaching and learning with modern infrastructure and well qualified faculty members. All teachers continuously counsel students to attend the classes regularly and various measures are taken to ensure the attendance of the students. For every section one faculty member is appointed as mentor who interacts with all students and tries to solve their problems. Mentors provide all the information regarding subject and exams to the students and also promote them to participate in various competitions like debate, quiz, essay and sports activities etc. The college is committed to promote quality research and a research development committee is constituted for monitoring and promotion of research.
2. **Introduction of Vocational / Social Activities:-**

We have started a certificate course in basic computer Applications with approved syllabus. In the chemistry Department a food testing lab is established.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document]
Any additional information	[View Document]
IQAC link	[View Document]

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document]
Details of Quality assurance initiatives of the institution	[View Document]
Any additional information	[View Document]

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

11-03-2020 10:54:37

Post Accreditation Quality Initiatives are:-

A. Academics

1. Digitalization of central and departmental libraries
2. Conversion of Ordinary classrooms into smart classrooms through installation of smart interactive boards
3. Internet connectivity in the Departments as well as in e –classrooms
4. Online access and issue of library books are facilitated in central library
5. Inflibnet / NLIST facility is provided to teaching staff
6. E-journals and   Shodh sindu facility are available in college library.
7. Industry interaction and collaborations are developed with various institutes / Industries.
8. Implementation of e-governance in student admissions through merit list provided by university and submission of internal marks of P.G. students
9. Teachers Parents meeting are organized to strengthen the academic environment. In this meeting problems of students and parents are discussed and resolved accordingly.
10. One day workshop was organized on Plagiarism.
11. A seminar was organized by Income tax department and college jointly for tax awareness
12. Placement cell helps students to find their living for their personality and soft skills development.
13. Women cell and Anti sexual harassment cell help girls students in different ways
14. Guest lecturers from renound persons / alumni are organized in various departments for enhancement of knowledge of students and to keep them updated with recent findings in their fields.
15. Coaching facilities for competitive exams are introduced.
16. Language lab is strengthened to improve English competency.
17. Vocational courses are introduced.
18. New courses of B.Com. (Hons), B.Sc. (Hons) in Chemistry and M.Sc. (CS) are in pipeline.

B. Infrastructure

1. Renovation of cycle stand.
2. Concrete road in whole campus.
3. Renovation of auditorium and construction of two green rooms.
4. Construction of new conference hall and office of secretary of Managing Committee.
5. New building of Physics department approximately 25000 square feet was constructed.
6. Renovation of all toilets and two separate toilets for boys and girls are constructed.
7. The first floor of central library was equipped with furniture.
8. A shade has been laid down on the examination office window and general enquiry office.
9. Solar lights in campus.
10. For effective administration and maintenance of law and order in the college, nine new CCTV cameras were installed.
11. Installation of Lift in main administrative block.
12. Installation of Transformers and electric poles.
13. 50 kilowatt solar power system is initiated.
14. Two rain water harvesting systems are developed.
15. One soil and water testing lab and one food testing lab was established.
16. For beautification of campus, a new fountain was made and grills surrounding the ground were renovated.

17. Annual maintenance of water filters and coolers has been done
18. Sanitary Napkin Vending machine is installed for girls students
19. More facilities to differently able students are provided.
20. Renovation of common girls room.
21. Renovation of NCC, NSS and Sports offices.
22. In Chemistry Department renovation of office of HOD, staff room and construction of a room for a non- teaching staff.
23. Construction of a new building of approximate 25000 sq.ft. is in progress.

C. Extra - curricular activities:-

1. Reformation of different departmental societies and various activities such as quiz, debate, dance and poster competitions are organized by the students through these societies round the year to promote an environment of freedom and deliberation for better integral education.
2. The college is organizing two days youth fest for the last three years to provide a broader platform for overall personality development of students
3. The cultural and debating society of college had started a **Chal Vaijyanti** debate competition in the memory of founder Secretary of the college Late Lala Sharda Prasad ji.
4. The alumni meet is organized with zest and enthusiasm each year on second Saturday of February.
5. Students are provided with financial assistance to participate in various debate competitions at inter collegiate and inter university levels. Students participate in various sports competitions.
6. Indore and outdoor sports / games facilities are strengthened.
7. Social protection cell for SC/ST/OBC/Minority is established.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 11

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	3	1	2

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
   1. Safety and Security
   2. Counselling
   3. Common Room

Response:

Institute has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective to gender, race, caste, color, creed, language, religion, political or other opinion. Its unique work culture, healthy traditions and ethos have led to the enrollment of 58% girls students and 61% women faculty. Most of the female as well as male teachers are active researchers and inspire the girl students for higher studies. College ensures equal ease to access the resources and opportunities regardless any gender discrimination.

Safety and learning go hand in hand. To utilise fullest potential, the student should be adequately supported and feel safe in the college. Therefore college believes that it is the responsibility of the institution to ensure that students feel safe and welcomed when they enter the college. Following measures are taken as effective safety policies –

   1. Proctorial Board of the college includes both male and female members.
   2. There are security check points at all campus entries and exists.
   3. Strict implementation of anti ragging procedure.
   4. Whole campus is under CCTV servillance.

5. Controlled use of mobile phones for every student
6. College has active girls redressal cell and a women cell.
7. College organizes awareness campaigns on women safety and gender sensitivity through street plays ,rallies,guest lectures and workshops. College has seperate NCC girls wing alongwith a coed unit to motivate girl students for self defence and defence services

To assist girl student's personal , social, educational and carrer problems , college provides a free environment to them-so that they can talk about their issues comfortably to the faculty members. College believes that counselling refers to actively listening to an individual's story and communicating , understanding, respecting and empathizing, clarifying goals and assisting challenged students with decision making process. To meet this belief a women cell of female faculty members is there who aim to resolve whatever the challenges are. In view of the changing social structure and behavior, most important is a face to face conversation with the girls so that they can get an insight to the future prospective of upcoming life.

Counselling is a highly individualized process which involves administrative skills, thinking skills, orientation and planning skills ,time management skills and technological skills for the transformation of the challenged students. Parents are also advised to register their wards complaints regarding any personal academic issue, if any.

College has a provision for girls common room where girls can sit , rest and go for recreation .This room is equipped with drinking water facility , an attached washroom , elegant furniture and indoor games .The room is properly ventilated, well lit , neat and clean to provide a friendly atmosphere to its users.

This room provides a place for socializing , discussion and interaction with each other to the girls.

A sanitary napkin vending machine is also installed in the washroom . Besides this, six other separate toilet complexes are built for girls.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 5.97

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 5400

7.1.3.2 Total annual power requirement (in KWH)

Response: 90400

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 38.46

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 19600

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 50960

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste management indicates the activities and actions required to manage waste from its inception to its final disposal. This includes the collection, transport, treatment and disposal of waste, together with monitoring and regulation of the management process. The college has a well managed solid waste disposal system.

Solid Waste Management-

- Waste bins are provided to all the departments, classes, labs, offices and at different places of the college campus.
- The college has an effective ban on single use polythene.
- The solid wastes other than used in vermicompost plant is regularly collected and disposedoff bymunicipalcorporationof meerut city.

Vermicomposting for the Solid Waste Management-

1.The endeavour of our college to protect the environment is to have varmicomposting facilities in

the college. It upto a large extent controls the waste material problem in which organic waste produced in college is converted into rich soil using earth worms.

2. Vermicomposting is the most eco-friendly recycling process where organic waste is converted into soil and humus. This recycling processes not only convert organic debris into high quality compost, but the chemical changes that the debris undergoes make the nutrients easily available to the plants.

3. It's a natural way in which organic waste break down into nutrient-rich compost. It also reduces heavy metals and toxins formed in sewage slush and helps to reduce the presence of pathogens in organic matter.

4. The department of life science assigned a project of vermicomposting for the students of P.G.

5. The compost developed in it has advantagesover chemicalfertilizers. It restores microbial population which includes nitrogen fixers, phosphate solubilizers etc. It provides major and micro-nutrients to the plants, improves soil texture and water holding capacity of the soil.

The main objective of it is to process the organic material as quickly and efficiently as possible.

Liquid Waste Management:-

- For it, we have installed plastic drums to collect liquid waste produced in department's labs. The chemical waste is collected into small bins from wash basins of laboratories and then collected in the big ones. The waste so collected is damaged by R.K enterprises regularly.

- An MOU was signed between Principal, D.N College, Meerut and propertier, R.K Enterprises, to collect the hazardous chemical waste and residue chemicals of Botany, Chemistry and Zoology departments of this college twice a week regularly.

Total Expenditure During the last five years- Expenditure on vermicomposting is as-

Years	2014-15	2015-16	2016-17	2017-18	2018-19
INR in lakhs	-	-	-	-	Rs.12,445.00

E. Waste Management-

- Electronics goods are put to optimum use.
- The non-working equipment and computer spare parts are sold to venders for recycling and safe disposal and as when required.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Many cities in India and all over the world are dealing with depleting water supply, marked by falling groundwater levels, vanishing water bodies and in poor drainage system. Therefore, the endeavour of our college to protect the environment is to have water harvesting facilities in the college. In the central lawn of college campus, two new water harvesting system in addition to existing one, have been established to maintain the water level. 90% of rain water of the college is drained and preserved by this process

It is a sustainable process that helps in preserving rain water for different purposes and for the future need as well. Our college adopted surface runoff rain water harvesting system. It is the collection, accumulation, treatment, purification and storing of stormwater for its eventual reuse.

.The system of Rain-water harvesting that we adopted for our campus was invented by Professor Khare from IIT. 100 Feet meter pipe line (usually 80 feet meter length) is used. 20 feet extra pipeline is used for the future point of view. If water level gets more down, even then 100 meter pipeline will work in maintaining water level. Pipes used for this system are Net pipes and Plain pipes. The special net cloth used on upper level is called JIO Fabric and is used as the replacement of raw pabbles. It is a successful invention of Prof. Khare as it double filters the water two times.

Rain-Water harvesting systems were inaugurated by Padam Shri Dr. Anil Prakash Joshi under the banner of HESCO (an association to save environment).

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
* **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
* **Plastic-free campus**
* **Paperless office**
* **Green landscaping with trees and plants**

Response:

Green Practices-

Green practice refers to eco-friendly practices. Our college believes in health of citizens of the nation.

1.Students, Staff Using-

(a) Bicycles-

* College provides adequate varied bicycles parking facility.

- College conducts the program on environment day and motivates the students for using bicycles via informing the benefits of bicycles. We also motivate the students to use the bicycles for theirhealth benefits, energy saving and environmental conservation.

•Vehicular movement of the students is prohibited in college campus.

•   Many programs are time to time conducted to create awareness regarding the energy savings and environment protection in many departments on Ozone day and Environment day.

(b) Public Transport-Near about 70% of total number of students and staff members come to college by public transport.

(c) Pedestrian Friendly Roads-

•   Campus has sufficient space for parking vehicles of staffs and students.

•   Plants are very beautiful and ecofriendly along with the roads.

2.Plastic Free Campus-

In our canteen, mud made and paper crockery are used in place of plastic disposal crockery. The students are motivated to avoid single use plastic.

3.Paperless Offices-

• Promotion of recyclable products like envelops, proper utilization of paperby using the other side of the discarded documents.

- Admission process, examination forms and fees of the college are collected online.
- The library operation is also online.
- Verification of I-cards of students and feedback process from different stake holders is collected online.

•Educating staffs for minimizing the wastage of paper.

•   Day to day meeting message on whatsApp group of college.

4.GREEN LANDSCAPE WITH TREES AND PLANTS-

a.)Tree Plantation-

College campus is situated in approximately an area of 4.047ha (40470m²) acre and its 23% area is covered with Greenery =. College campus has main lawn at the center, one Botanical garden and Gandhi Lawn. Besides these three quite huge lawns, seven more lawn our campus has and these lawns are adorned with varieties of permanent and seasonal plants i.e, 140 SaracaAsoca, 148 Ficus, 07 Starlight Ficus, 48 Areca Palm, 20 platy cladusorientalis, 19 Unipreis, 25 Bougainvillea, 350 Roses, 10 Bottle Palm, 11 Fosh Palm, 10 Dry Caena, 4 Crepe Jasmine, 07 Rosemallows, 05 Cycs, 05 Euphorbia plants. Campus has 218 big sized and 300 small sized palntsas well as 2000 seasonal plants. Botanical garden of main campus is

maintaining rare types of herbs and Phonics Palm, skhshelly, Robin Palm tree, Oleander, Currytree, Rubber plants,Arjuna tree, China Palm, Harshingar, Tejpatta, AmalTash, gorichori also. Approximately 1300 plants are decoratred in vares. For the maintenance of college vegetation and gardens, the college administration has appointed 3 gardenrs-the garden incharge and one garden assistant.

b.) Beautification of Campus

c.) Restoration ofGandhiji Statue in Gandhi Lawn

d.) Fountain

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 2.35

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.44	0.71	0.97	1.02	1.98

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	3	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 24

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	3	3	5

File Description	Document
Report of the event	[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 19

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	4	6	3

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals are markers of national integration and pride. They bring the whole nation together with a shared experience. To remind the significance of freedom and democracy, national festivals and birth and death anniversaries of our great leaders are celebrated in the college with enthusiasm. Independence day and Republic day are celebrated with flag hosting ceremony and National Anthem.

On Republic day, message from the Director, Higher Education Commission, Allahabad is read out and students are facilitated for their achievements. Various scholarships and medals are also given to the students. Distribution of sweets is a point of attraction of these festivals.

A new statue of Mahatma Gandhi has been installed in the college.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

College maintains complete transparency in it's financial, academic, administrative and auxiliary functions by providing relevant information in understandable manner in time.

Financial transparency:-

Fee structure of the various courses is indicated in the brochure and the fee is deposited through online banking system. All the purchases regarding equipments, chemicals, books, stationary and other related items are made through the recommendation of different committies inviting quotations and tenders for the items above rupees one lakhs. The amount of salary of all the staff members is made in their bank account.

Institute conducts internal and external financial audits regularly.College has a full-time accountant who maintains college accounts. Internal audit is conducted by Internal Auditor. External audit is conducted by the auditors appointed by U.P. state government. Receipts of fee, donations, grants, contributions and interests earned are verified.

Academic transparency:-

College maintains academic transparency by following C.C.S. university, Meerut merit list for admission in different courses. Admission list is submitted on the university website for further verification. For running the college, university academic calendar is followed. Time table of the college is uploaded on the college website along with all relevant information for the students.Time table is also displayed on various notice boards in the college campus. Monthly attendance of the students is uploaded on the college website. Parents of the students with short attendance are informed by the college office through mail and speed post letters. Notices for various events, competitions and seminars are displayed on the notice boards of various departments and in college campus.Internal exam for U.G. and P.G. students are conducted and result is notified on the notice board. College has its own plagiarism software for the scrutiny of the research papers and thesis before submission.

Administrative Transparency:-

ollege maintains complete transparency in administrative functioning such as decision making, human resources management, organizational structures and administrative communication.Duties are allocated to the teaching and non-teaching staff through duty charts in the beginning of the session. For fair and smooth conduction of the examination, watch and ward is available. Proctorial board, anti-ragging cell, anti-sexual harassment cell and woman cell take care of discipline in the college.Grievances of the students are solved by dean, students' welfare. Adminstrative and academic auditing is made through the expert in the end of the session appointed by the institution. The recommendation of the experts are reported to the Managing Committee through IQAC and implementation of the same is done as per Managing Committee directions.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Youth Fest –Yuva Mahotsav

(i) Objectives of the practice:-

- To develop spirit of friendship, sportmanship and harmony among the student.
- To excel cultural talent of the students.
- To develop and support spirit of communal harmony, courage competetativeness and adventure in the students.
- To make students communicative, creative and co-operative and to develop leadership quality and team spirit among them.
- Overall personality development of the students.

(ii) The Context:-Youth Festival is celebrated in the college annually in it's great grandeur. Two day Youth Fest celebrations make students come closer and understand each other in performing interesting tasks.Youth Fest has been celebrated successfully , in year 2017 on 22nd and 23rd of February, in year 2018 on 30th and 31st of January and in year 2019 on 15th and 16th on February.

(iii) The practice:-Youth Fest celebration is a result of the enthusiastic participation of faculty members of all the departments and students. Various activities and events are organised during the fest to explore and enhance the creativity of every sort in the students. These are

- Indoor and out door sports events
- Speech competition and debate
- Rangoli competition
- Best out of waste competition
- Mask and poster making competition
- Singing and poetry competition
- Cultural program
- Fun Game stalls
- Food stalls prepared and managed by students.

The main attraction of Youth Fest remains teacher's participation in games with students and food stalls by different departments to exhibit the taste and variety of food in India. Judges and guests are invited for the judgement of various competitions and winners are awarded for encouragement.

(iv) Evidence of Success:- Students are inspired and motivated by extracurricular activities and it is a vital method to utilize their spirit and energy in progressive way. Annual Youth Fest celebration gives students opportunity to interact with one another and entire faculty through different activities.

(v) Problems encountered and Resources Required-

Problems raised during Youth Fest are discipline, funds, management, coordination between teams and incharges etc. are encoutered. All problems and resources required in it are well managed with the help of

Principal and staff.

2 Title of The Practice:- Alumni Meet.

(i) Objectives of the Practice:-

- To build and manage alumni database.
- To plan and organize successful reunion programmes of alumni students, current students, faculty & retired teachers.
- To involve them in student development programs.
- To raise funds from alumni.
- To identify & showcase our alumni achievers to motivate students.
- To share best job opportunities and internship programmes from alumni to students.
- To promote close relation among the alumni themselves.
- To provide a platform to the alumni for exchange of their ideas on academic, cultural and social issues by organizing and coordinating lecture series of the alumni.

(ii) The Context:-

D.N. College Alumni Association was established in 2008 with active participation of the alumni from the college. Alumni meets were successfully organized on 3rd December 2016, 10th February 2018 and 9th Feb 2019. It was unanimously decided to have an Alumni Meet on the second saturday of February every year. Alumni from 1960s to 2018 participated in these meets.

   The main attraction of the Alumni Meet is witnessing a huge gathering of old students from all over the country and from abroad and it was really a challenge to schedule event date and which convince to all the willing alumni attendees.. This practice is to support the tradition of Guru-Shishya relation parampara for a lifetime.

(iii) The Practice:-

- Alumni meet will be organized on 2nd Saturday of February each year.
- Sh. Mohinder Nayyar, from 1963 B.Sc. batch, one of the senior most alumni settled in USA, has started annual scholarship named "GurudakshinaScholarship" to the nine talented students who have outstanding academic and extracurricular record.
- There were three lectures organized during 2018, viz. a lecture and workshop by Padamshri Vaidya Balendu Prakash on 23rd January 2019, a lecture cum counselling session by Dr. Punjab Malik on 4thFebruary 2019 and a lecture by Dr. Madhu Vats on 8th February 2019.
- Alumni meet gives equal opportunity to every alumnus to share his experience and suggestions for the progress of the college.
- Various cultural activities such as dancing and singing are enjoyed by alumni.

(iv) Evidence of Success:-

- Alumni meets are successfully conducted and number of members is increasing every year.
- Dr. N.K. Taneja, Vice Chancellor of CCS university, Meerut; Sri Anil Km Sharma, Retd. IPS officer and member of NRI commission, Punjab; Dr. Satish Chandra, Retd. Judge, Allahabad High Court; Vaidya Balendu Prakash, Padma Sri etc. are the alumni who share their valuable time for the

counselling of young students of the college.
- Wonderful media coverage of the Alumni Meet facilates old students to join Alumni Association and connect once again with their lost friends and batch mates.
- College website has all the detailed information regarding joining Alumni Association. Facebook and Whatsapp groups have brought the far and fetched alumni closer as a family.

(v) Problems Encountered and Resources Required:-

One day alumni meet program is not enough to cover it's all the aspects and can be better covered up in a couple of day programme.

Alumni Meet expenditure is supported by the college management while alumni are inclined to catch the needs of the students with their own capabilities and resources. This spirit is praise worthy but there should be a separate provision for financial support.

3. Internal Evaluation of Students(i) Objectives of the Practice:-

- Academic assessments of the students.
- To develop lesson and Unit plans.
- To focus on syllabus difficulties.
- To set goals for improving knowledge and skills.

(ii) The Context:-The internal evaluation practice of the college is strategic and linked to vision and values of the college and target overall development of a student. Different methods of internal evaluation i.e., classroom test, half early examinations, assignments, projects, quiz, Power Point presentations, group discussion & student's query Sessions are the comprehensive practices which enables teachers to monitor and analyse students performance. The problems faced by Undergraduate & Post Graduate students are dig out deeply to be solved through internal evaluation.

(iii) The Practice:-Aim of internal evaluation is to assess the performance of the students and then to determine what changes are needed to achieve excellence. Internal Evaluation is a good exercise to prepare the students mentally for University examination and competitions.

(iv) Evidence of Success:-

Most of the students participate in internal examinations to excel in the university examinations.

(v) Problems Encountered and Resources Required:-

- Few students do not appear in the internal examination on date. The teachers used to arrange alternative dates to do it.

4. Excellent Academic Record.

 (i) Objectives of the Practice:-Academic excellence is thought to be a very highly prioritized achievement in today's society . In order to reach many goals of success , knowledge is the key , without which students will never achieve great things . So focus of our college is to make a pesistent and dedicated environment to promote hardwork in studies . As a result many students of the college secure gold medals and positions

in university merit list every year.

(ii) The Context:- The steps we follow are-Academic success is important because it directly decides the positive outcome of the student after graduation. Students with good academic records at under graduate and post-graduate level have more probability to be employed. In this age of globalization, technical growth and competition, our students with academic excellence are getting more opportunities to choose their future jobs and thus best determines our mission of academic success.

(iii). The Practice:-

Favourable relation between parents, students and teachers builds an atmosphere of trust and discipline as well as of exchange of information which is crucial for student's academic progress.

- Parent feedback and meetings are the best custom maintained by the college which actually sometimes thought to be impossible in indian higher education system.
- For building good and supporting academic environment various study programs are implemented . Interaction opportunities are provided by guest lectures of scholars to share their ideas, thoughts and values.
- As a class room activity, commitment is build up with a combination of variety of programs i.e. writing assignments, group projects, quiz, cocurriculam activities etc.
- Best teaching-learning methods i.e. audio visual aids, smart classes, well equipped laboraories, digitilised library, language labs and computer labs with wi-fi facilities are the assets and strength of the students for meritorial achievements on university level.
- Financial support to best students through scholarships and encouragement by rewarding and awarding them for their academic and other accomplishments on Republic Day to their motivation and create a healthy competitive enviornment among faculties as well as among departments.

 5. Evidence of Success:-

Total Gold Medals and Positions Year-wise

Year	Gold Medal	II	III	IV	V	VI	VII		V
2014-15	3	5	1	4	1				1
2015-16	2	6	2	2	1	1			
2016-17	6	3	1	2	2				
2017-18	1	2	2	2					
2018-19	4	1	4	1	1	1			

Almost in all the subjects and streams students have secured ranks in merits .

6. **Problems encountered and resources required-** For the establishment and accomplishment of the resources, our institution depends upon U.G.C. grants and policies of government body.

We need adequate financial support for the maintenace of classrooms, libraries, laboratories, water supply, electricity and technical upgrade.

Student-Teacher ratio adequacy is needed for successful mentorship. As appointment the staff is under govt, generally it becomes delay.

5 BEST PRACTICE

TITLE OF THE BEST PRACTICE: USE OF SOLAR POWER PANNEL IN CAMPUS

OBJECTIVES OF THE PRACTICE: Solar power is the conversion of the energy from the sun to usable electricity so it helps us reduce our electricity bills and reduce our dependency on non-renewable sources of energy such as coal and petroleum. It is a clean fuel. Use of solar energy does not cause any pollution and hence it is not harmful to the environment of our college campus. Use of solar energy in our campus helps us to reduce air pollution which for India is a primary concern as on date.

THE CONTEXT: Electricity is a great boon which transformed the human civilization from Stone Age to modern era. Generation of clean energy is a challenge to current society. Electricity generated from fossil fuels polluted our universe and also resulted in depletion of fossil fuels. It also led to global warming and green house effects.

THE PRACTICE: The endeavour of our college is to protect the environment and we have taken lot of energy initiatives. One of the most important is producing our own electricity by installing the best solar power system in campus We have facility of solar street lights in whole campus. During session 2018-19 our managing committee provided to college 50wp Grid Rooftop solar panel system worth Rs. 25,00,000.The area covered by this Grid Rooftop solar panel system is 8-10m2/1KWP. The average production of electricity by this system is 1100-1350 units per KW per year. The configuration of this solar Rooftop system depicts >300Wp PV modules and string inverter of 50 KWP. They operate with a free resource and do not produce greenhouse gas emissions when converting sunshine to electric power.

THE EVIDENCE: Percentage of annual power requirement of the institution met by the renewable energy resources

	Total Power Requirements	Renewal Energy Resources: Street Lights	Renewal Generated and used	Energy grid
Power Requirement Met by Renewal Energy resources				
5400KWH	90400 KWH	8 Solar Street Lights	Production: One Solar Panel= 300 watts. 8×300= 2400 watts. Used: One Street Light= 24 watt. 8 ×24=192 watts	Nil

Problem Encountered and Resources Required: Solar is a fairly complex subject with a broad learning curve on subjects ranging from tax credits to equipment to financing options. There are no grants for solar panels in the traditional sense of the word from the Government that will pay in full or in part for your solar panel installation and initial cost of purchasing a solar system is fairly high.

Weather Dependency is also a big factor,

6 BEST PRACTICE

TITLE OF THE BEST PRACTICE: PAPERLESS WORK IN OUR COLLEGE

OBJECTIVES OF THE PRACTICE:

Saves Time. Time spent filing, organizing, and searching for paper documents is time that could be spent on more productive tasks

Saves Space

Saves Money

Eases Transfer of Information

Promotes the Environment

Boosts Security

THE CONTEXT:

Our college paperless or paper-free working is aimed to a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers into digital form, a process known as digitization. PRODUCTIVITY is the most compelling benefit of going paperless in the workplace. Electronic documents are instantly and simultaneously available to everyone who needs them. Our paperless working practice is able to reduce expenditure on paper purchase as well as maintenance expenses of copiers, toner, fax machines and other devices. We realized that Employees in paper-intensive businesses spend up to 40% of their time looking for documents, and 7% of documents are lost or misfiled and delayed

THE PRACTICE:

Our college office is fully facilitated with computers and Wi-Fi to each office employee so that they may do the digital recordation of information. From last session online payment of fees system is introduced in our college. Amongst the other added colleges of our university our college is the first one to take this initiative for the time and paper saving of students. Student's identity cards are digitalized to excess easy recordation of student's details. College notices and necessary information are circulated by the help of what Sapp group and emails as college has records of all the employees' i.e. teaching and non teaching staff's mail address and mobile numbers for online easy and fast correspondence. Student's feedbacks and parents feedbacks are also taken online instead of papers. Our Alumni association is the best example of online and digital user. Alumni association joining process is online and forms are filled and collected without waste of paper. We conduct online quiz and internal exams to minimize the wastage of paper.

THE EVIDENCE:

Our teaching and non teaching staffs are well trained to access and utilize the internet facility, WIFI and computers for more and more online works. The result of it is our less messy and tidy departments and office due to very rare wastage of papers. We also motivate our students to save trees by saving papers and help to maintain our environment and natural resources.

Problem Encountered and Resources Required: The problem we face in our paperless work target is that a great percentage of our students come from rural areas and they are deprived of fast internet services so they face problem of poor connectivity and sometimes our online information reach late to them and we have to adopt normal correspondence method to send some notice to them.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Lab to Land Programme

In changing climate scenario, we are facing heats of global problems like environmental pollution at very local level and that too in our own backyards. Every year, the cities around Delhi are choked due to worst air quality index during winter months. This situation is compounded by crop residues burning incidences in states namely, Western UP, Punjab and Haryana. The already sequestered carbon is released back to environment by burning of agricultural wastes and it leads to accumulation of green house gases.

College being a place for academic excellence, can not remain aloof from the current socio-economic issues. It is a great place to start and there are many opportunities for involvement as a student. The concept of ``Going Green' is a need of the day and our college is committed to initiate green practices in the campus. For this college interacts with various stakeholders on a voluntary basis and believes in ``Care and Share''. People care deeply about environmental issues but unfortunately have no mechanism to share the same. College feels that it is the responsibility of academic institutions to share their ideas and work with the society and to develop a mindset comfortable with eco friendly practices.

Installation of Rain Water Harvesting units, Vermi Composting Unit Solar Power Panels for Street lightening and 50 KWP Solar Power Panel for the whole campus are our measure steps towards this goal. Vermi composting recycles organic waste in ecofriendly manner and converts it into soil and humus. It restores microbial population and provides major and micro nutrients to the plants and improves soil texture. In newly constructed building of Physics department, low consumption electronic based equipments are installed to save electricity and the structure is designed to have a well lit look during college timings.

We have collaborated with industries, academic institutions and NGO's for the exchange of technology and methodology to empower our selves as a leader of ``Go Green'' initiative in Meerut District.

As a social responsibility measure, college has established a Food Testing Lab, Soil and Water Testing Lab and a Mashroom Cultivation Centre in the campus. The department of Botany, D.N. College, Meerut is active in soil and water testing activities since 2013. The first camp was organized at Naunchandi mela, Meerut in collaboration with the district science club, Meerut. In 2014, a camp was organized at children science congress program at baranbanki. Honorable Dr. A.P.J. Abdul Kalam, former president of India and professor Yash Pal, former chairman of U.G.C. attended and inspected the program and appreciated it. In December 2014, a camp was also organized at national children science congress held at B.H.U., Varanasi.

In 2017-2018, a water and soil testing centre was permanently established in the botany department, which was inaugurated by Sri Dayanand Gupta Ji, Honorary Secretary of the college. In the laboratory, water contaminants TDS, DO, PH salinity are tested. In soil related work, 8 to 12 elements are tested to the know the deficiency of essential elements. In food testing lab, different ediables such as milk, cheese, spices, oil, ghee etc. are tested for contamination. This lab is fully equipped with testing equipments and chemical reagents.

Considering the fact that every second child is malnourished in rural western UP, D N College took an initiative to provide a sustainable solution for this problem. Promotion of mushroom cultivation in this region will prove to be an effective strategy to control this menace. It is also helping landless farmers and women entrepreneurs in this field. Our students are serving as brand ambassadors to promote entrepreneurship among youth of this region. Mushrooms are rich source of proteins, fibres and other micro-nutrients. Our efforts are progressing towards ensuring availability of this health food to rural masses. Along with providing technical know-how regarding different process, we are supporting farmers with quality spawn and other materials. Using our academic and industrial linkages, we organize training cum awareness programs for farmers and entrepreneurs. We have standardized different composting protocols for mushroom cultivation using locally available agricultural wastes. Also, dried leaves and other organic litters generated on campus are composted in an environment friendly manner. In our laboratories, we are cultivating seven different medicinal mushroom species viz. White button and Portobello mushroom (*Agaricus bisporus)*, King Oyster (*Pleurotus eryngii*), Shiitake (*Lentinula edodes*), Pink oyster (*P. djamor*), Yellow Oyster (*P. citrinopileatus*), Grey Oyster (*P. ostreatus*) and Milky mushroom (*Calocybe indica*). These mushrooms require different environmental conditions for their vegetative and reproductive growth so, they can be grown year round using low cost seasonal cultivation methodologies. As a participating institute under Unnat Bharat Abhiyan (A flagship programme of MHRD, Govt. of India), our college is promoting mushroom cultivation and organic farming practices among farming community of selected villages. We are using composting yard of our partner institute Meerut College for making compost using zero energy poly tunnel process. Along with cultivation, the medicinal properties of shiitake mushroom is also studied.

Few health benefits of these mushroom species are as follows :-

White Button Mushroom provides 22 K Cal/100 gm of food energy and excellent source of B vitamins, riboflavin, niacin and pantothenic acid. Fresh mushrooms are also good source of dietary mineral phosphorus. Oyster mushrooms are widely cultivated and used in Kerala where they are also used to creat mycelium bricks, mycelium furniture and leather like products. Shiitake mushrooms are a bit more difficult to grow since there mycelium is not as aggressive and requires a longer incubation time. They contain compounds that support heart health, boost immune system and may even able to help fight cancer and tumors. They are low in Sodium and Calories but offer good amounts of fiber, B vitamins and some minerals. Ganoderma mushrooms are used in traditional Chinese medicines. They are effectively cultivated on hardwood logs or sawdust/woodchips. It can grow on, grain and wood logs.

5. CONCLUSION

Additional Information :

- 50 KWP Solar Power Pannels
- Two Water Harvesting Systems
- Lift in College Campus
- Vermi Composet Plant
- Renovation of Auditorium with new furniture
- Construction of New Building having covered area of 25,000 sq. ft. (approx.) is in progress.
- Renovation of Head and Faculty members' office and construction of room for technical staff in Chemistry Department.
- Renovation of Common Girls Room, NCC, NSS and Sports Office.
- Registration of Final Years students for Alumni Association.
- Additional MOUs signed with different organizations.
- Workshop on Plagiarism.
- Industry Linkage Programme—Minor Research Projects, Consultancy and Training Programmes.
- Newly established additional Computer Lab having 40 Computers.
- Establishment of Seminar Hall.

Concluding Remarks :

Deva Nagri College, Meerut is one of the pioneer institution of Western Uttar Pradesh. The College has its own peculiarities in academics, research, extra-curricular activities, Green Campus and also in social work. The college was reaccredited (2nd cycle) by NAAC with `A' Grade in 2014 and was awarded the status of `College with Potential for Excellence' by the UGC again in 2016. At present, the college is registered with `National Institutional Ranking Framework' (NIRF) and also certified by ISO9001 : 2015.

The college has distinct reputation in maintaining discipline and academic environment. It remains the first choice for the admission of the students even the girls too. Various societies of the students have been formed for their skill development in all the departments. This year the college has adopted five villages under ``Unnat Bharat Abhiyan'' scheme of Government of India. The college has made various attempts for the social awareness through organizing camps in above different villages. The college is well known in the field of research activities, as more than 200 research papers have been published in SCOPUS Journals till date by our faculty members and research scholars.

Under Industry Linkage porgramme, various industries have sanctioned Minor Research Project to our faculty members for discharging the social responsibilities. The college is imparting social responsibilities to the villagers through organizing camps for soil and water testing. The college is providing food testing facilities for the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>3</td><td>2</td><td>4</td><td>3</td><td>3</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>2</td></tr></table>
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 275 Answer after DVV Verification: 156 Remark : DVV has not consider provided list of students undertaking field projects / internships by HEI. DVV has made the changes as per provided internship report by HEI in first level.
1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: E.None of the above Remark : DVV has not consider feedback on college facilities and has not consider provided action taken report regarding IQAC.
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>4</td><td>6</td><td>6</td><td>7</td></tr></table> Answer After DVV Verification : <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	6	7

Remark : DVV has made the changes as per pro-rata bases on provided domicile certificates by HEI. Domicile certificate of Varun Kumar not provided by HEI.

2.1.2	Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3237	3404	3509	3276	3463

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1383	1404	1633	1398	1489

2.1.2.2. Number of sanctioned seats year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3991	4120	4180	3960	3960

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3991	4120	4180	3960	3960

Remark : DVV has made the changes as per provided list of first year admitted students by HEI.

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1736	1940	1655	1582	1814

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

1745	1872	1611	1541	1821

Remark : Provided list students has not clear by HEI.

2.2.3	Percentage of differently abled students (Divyangjan) on rolls
	2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 2 Answer after DVV Verification: 1
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 75 Answer after DVV Verification: 57 Remark : Number of full time teachers is less than number of teachers using ICT hence DVV has made the changes as per full time list provided in 3.1 by HEI.
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 69 Answer after DVV Verification: 67 Remark : DVV has made the changes as per provided mentor list by HEI.
3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5.29	10.06	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5.29	0	0	10.06	10.06

3.1.2	Percentage of teachers recognised as research guides at present

	3.1.2.1. Number of teachers recognised as research guides Answer before DVV Verification : 19 Answer after DVV Verification: 16 Remark : DVV has made the changes as per pro-rata bases on provided guide ship letter by HEI. Guide ship letter of Dr. S.C. Jain not provided by HEI.
3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>52</td><td>12</td><td>28</td><td>20</td><td>31</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>6</td><td>23</td></tr></table> Remark : DVV has made the changes as per pro-rata bases on provided e-copy of research papers by HEI. E-copy of research papers for 2016-17 , 2017-18 , 2018-19 not provided by HEI.
3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>4</td><td>13</td><td>27</td><td>7</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>0</td><td>0</td><td>5</td><td>2</td></tr></table> Remark : Provided e-copy of books and chapters has not reflect ISBN number. DVV has made the changes as per cross checking ISBN numbers from google.
3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from

Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	1	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	29	12	15	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
10	11	0	0	0

Remark : DVV has not consider news paper cuts provided by HEI. Reports of National dementia awareness for 2018-19, Pledge of cleanness on Gandhi Jayanti for 2017-18 , Voter Awareness Rally, Plantation, Swachhta Pakhwada for 2016-17, Voter Awareness Pledge, Cleanness drive, Plantation for 2015-16, Rally on Waste Management, Water Conservation, Blood donation camp & Rally for 2014-15 not provided by HEI.

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1079	1619	569	589	418

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
109	0	0	0	0

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	1	2	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	2	0	0

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
32.13	29.63	23.52	26.87	32.17

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14.79	15.76	12.65	16.91	16.77

Remark : DVV has made the changes as per writing board , stationary , electricity , generator , telephone , internet and sports provided in audited statement duly certified by accountant.

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

| 4.67 | .65 | .92 | 12.12 | 1.69 |

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.65	0.50	0.20	2.70

Remark : DVV has made the changes as per books and journals provided in audited statement duly certified by accountant. Provided audited statement has not reflect expenditure for purchase of books and journals for 2018-19 by HEI.

4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 142 Answer after DVV Verification: 16 Remark : DVV has made the changes as per average of students using library per day on 9/12/2018, 10/12/2018, 11/12/2018, 12/12/2018 provided by HEI.
4.3.3	Available bandwidth of internet connection in the Institution (Lease line) Answer before DVV Verification : >=50 MBPS Answer After DVV Verification: 5-20 MBPS Remark : DVV has made the changes as per invoice for 2018-19 provided by HEI.
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
32.13	29.63	23.52	26.87	32.17

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6.01	5.58	3.15	6.71	3.62

Remark : DVV has made the changes as per maintenance fund , repair & renewal , petty repair expenses provided in audited statement duly certified by accountant.

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1392	1540	1456	890	905

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider provided list of students benefited by scholarships and free ships provided by institution by HEI.

5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
38	63	47	47	33

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
41	65	55	22	22

Remark : DVV has made the changes as per details of students benefited by scholarships, freeships, etc provided by the institution in 5.1.2.

5.1.3	Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above
Answer After DVV Verification: E. 3 or less of the above
Remark : DVV has made the changes as per report of Career counselling, Remedial coaching , Personal Counselling for 2018-19 provided by HEI.

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
433	279	300	250	515

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
106	64	71	43	44

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
24	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

Remark : DVV has made the changes as per provided certificates by HEI.

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
18	15	15	13	13

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	3	8	5	2

Remark : DVV has made the changes as per pro-rata bases on provided report by HEI. DVV has not consider report of teachers day , republic day , independence day , fresher party , youth fest.

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	6	2	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	6	1	0	0

Remark : Alumni meeting report for 05-12-16 for 2016-17 not provided by HEI.

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	4	9	7	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	6	6	0

	Remark : DVV has counted one teacher once for a year. list of refresher course/Faculty Orientation or other programmes for 2014-15 not provided by HEI.
6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
37.75	51.70	26.51	0	0 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
25	54	25	0	0	 Remark : DVV has made the changes as per Copy of letter indicating the grants/funds Donation received from non-government bodies provided by HEI.
6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
13	9	5	8	7 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
2	0	0	1	1	 Remark : Report of Academic and research development, Introduction of smart classes for 2018-19 not provided by HEI.
6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF

	4. ISO Certification 5. NBA or any other quality audit Answer before DVV Verification : A. Any 4 of the above Answer After DVV Verification: B. Any 3 of the above Remark : Report of Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements for 2018-19 not provided by HEI.
7.1.1	Number of gender equity promotion programs organized by the institution during the last five years 7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
3	3	4	2	3 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
3	2	3	1	2	
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
1.25	.89	.80	2.77	1.98 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
0.44	0.71	0.97	1.02	1.98	 Remark : DVV has made the changes as per garden provided in audited statement duly certified by accountant.
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	4	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	3	0	0

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	4	4	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	3	3	5

Remark : DVV has made the changes as per pro-rata bases on provided report by HEI.

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	21	9	15	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	4	6	3

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2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 25 Answer after DVV Verification : 23
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: *table below* Answer After DVV Verification: *table below*

1.2 Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
25	23	23	23	23

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	8	8	8

ID	Extended Questions
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1940	1940	1940	1940	1940

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1939	1940	1940	1940	1940

ID	Extended Questions
2.3	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
948	906	972	980	947

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1067	1026	1093	1086	1070

ID	Extended Questions
3.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
52	50	51	52	53

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Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
57	52	59	68	53

3.2	Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
96	96	88	88	88

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
68	68	87	68	67

4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
32.13	29.63	23.52	26.87	32.17

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
99.91	22.89	17.33	126.34	108.94